

Communication and Trust

Creating Educator Learning and Change
that Creates Student Learning

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Teacher Relationships

- Parallel Play
- Adversarial Relationships
- Congenial Relationships
- Collegial Relationships

Roland S. Barth
Relationships Within the Schoolhouse
ASCD 2006

Changes Needed to Improve Student Achievement

1. What are the changes in student behavior, performance, choices, effort, etc., that you believe are precursors to the improvement in student learning that you seek?

2. What changes must occur in individual staff/teacher practices to generate the changes you seek in students?
What changes must occur in parent practices to generate the changes you seek in students?

3. Are there changes that need to occur in the way that staff members work with each other in order for the desired individual staff members changes to occur?

4. What are the behaviors/practices of school leadership that are necessary to initiate, motivate, and support these changes?

5. How do you see your role in the changing behaviors of students, teachers, teacher leaders, and administrator?

Instructional Coach

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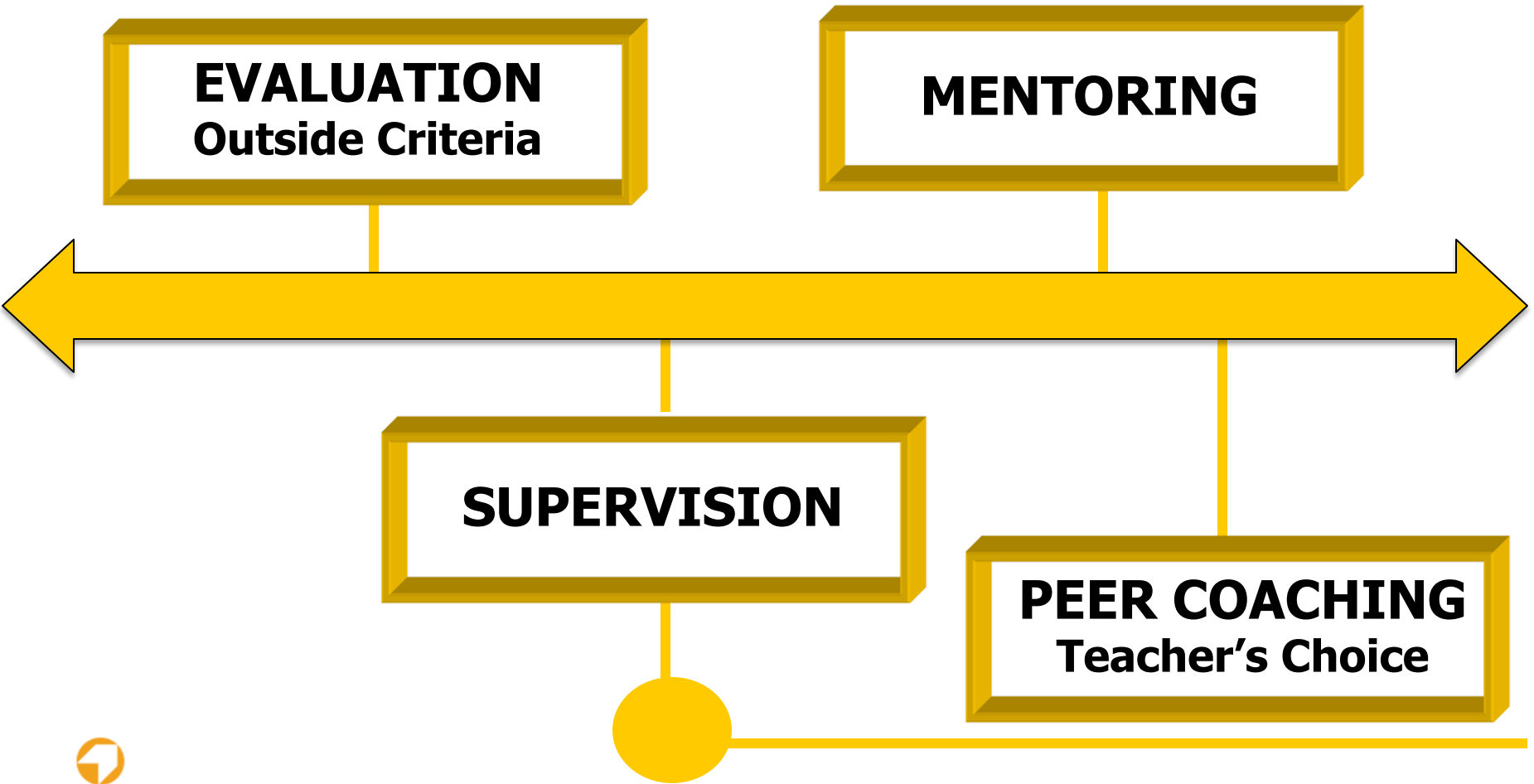
Instructional Coaching

EVALUATION
Outside Criteria

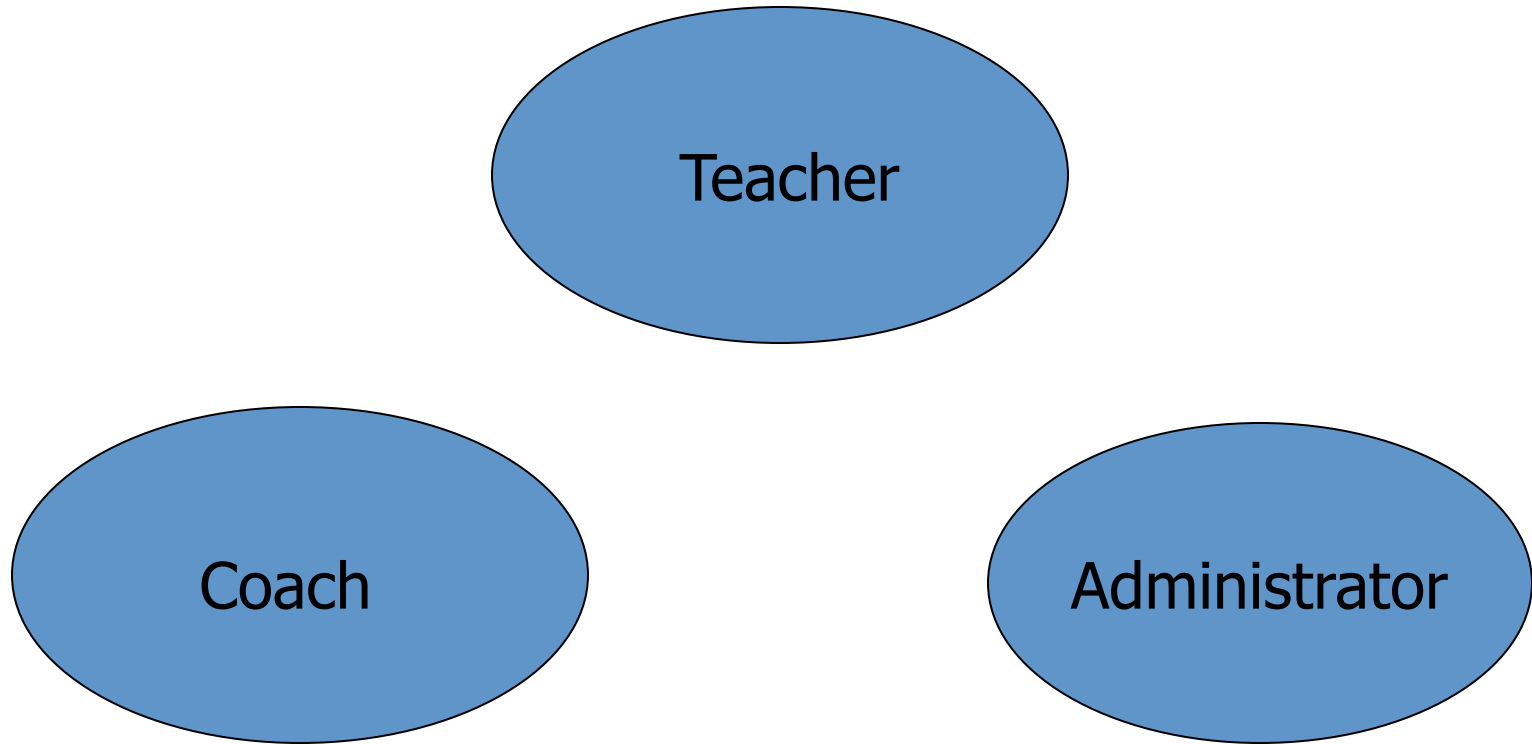
MENTORING

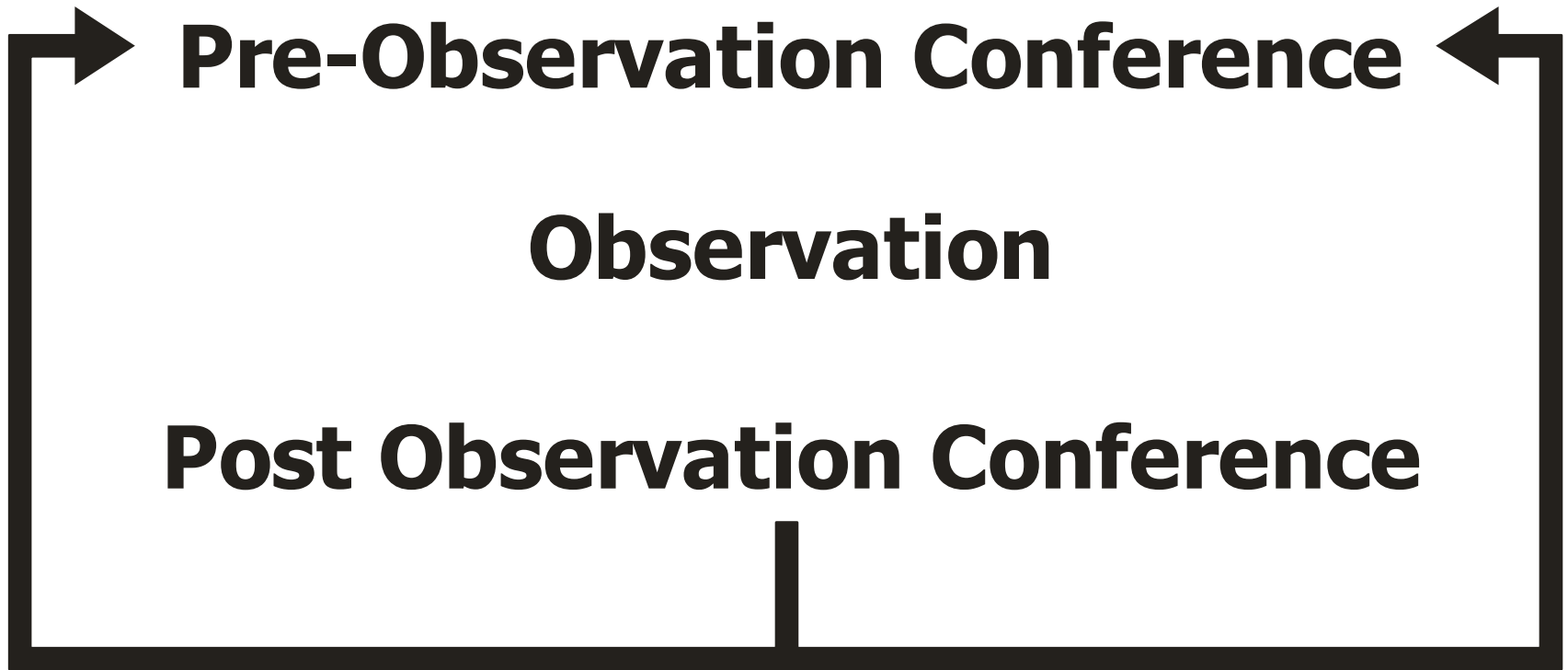
SUPERVISION

PEER COACHING
Teacher's Choice

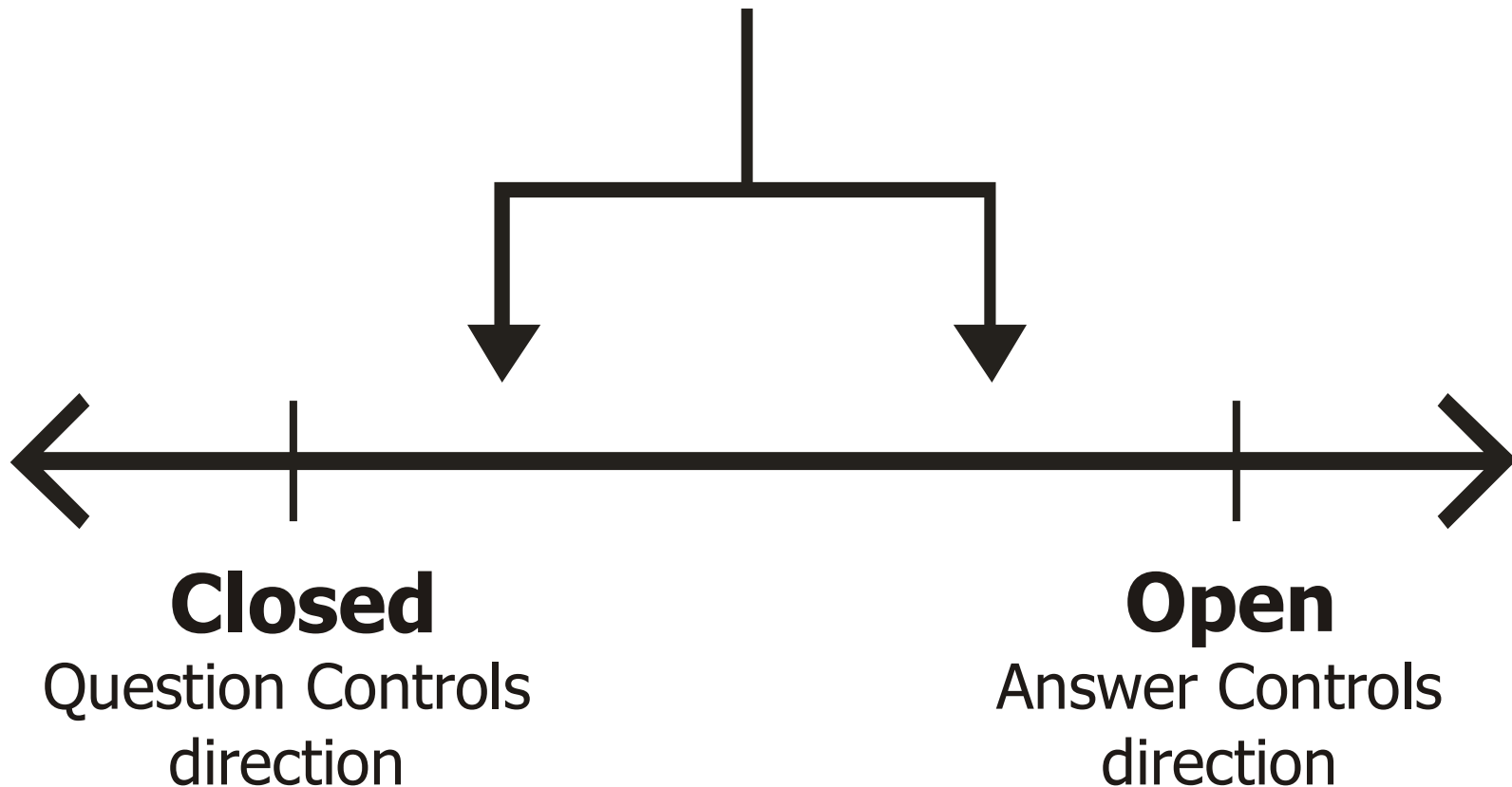


Trusting the Roles





The Environment Influences



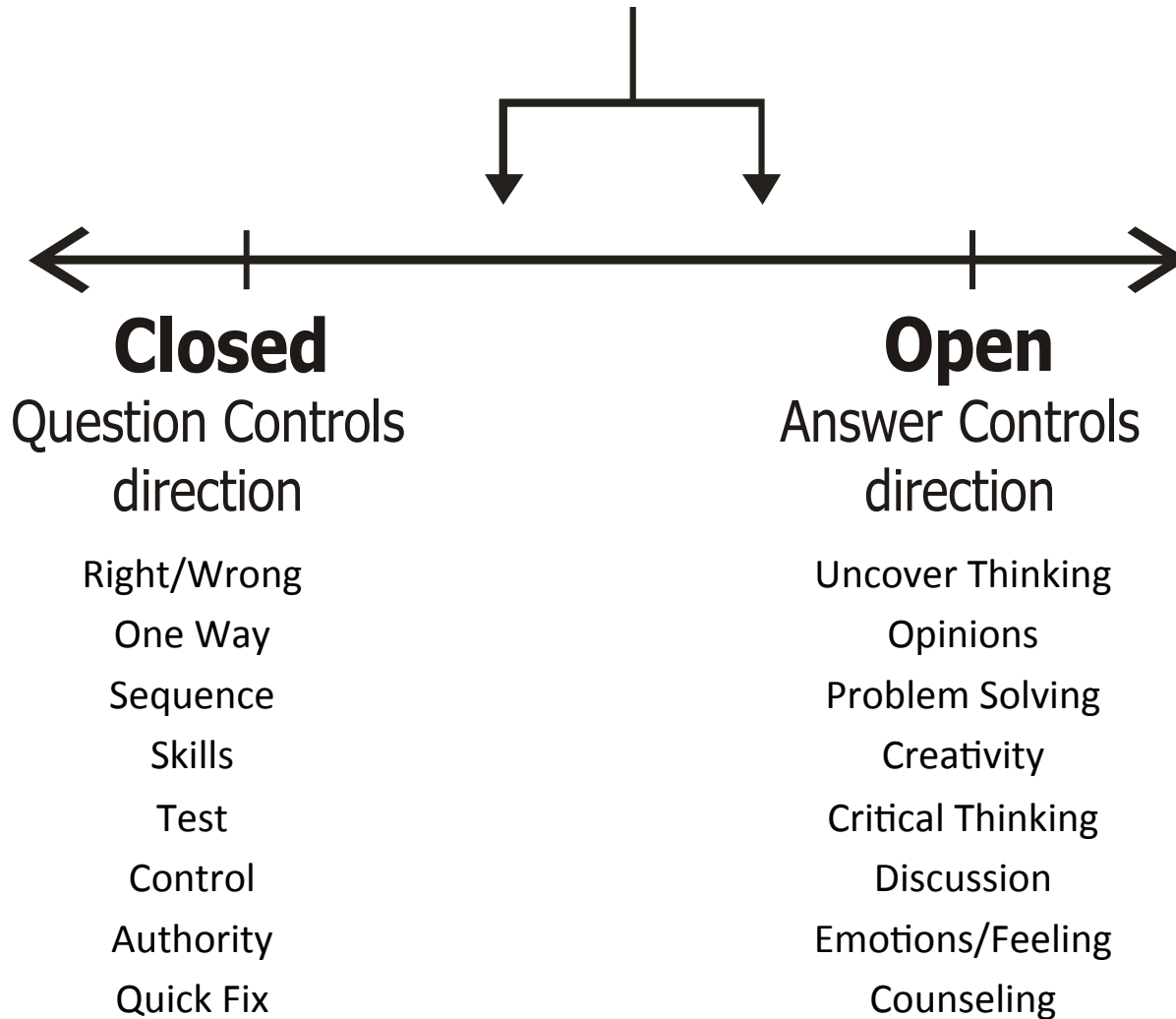
CLOSED ENVIRONMENT

- Right/Wrong
- One Way
- Sequence
- Skills
- Test
- Control
- Authority
- Quick Fix

OPEN ENVIRONMENT

- Uncover Thinking
- Opinions
- Problem Solving
- Creativity
- Critical Thinking
- Discussion
- Emotions/Feeling
- Counseling

The Environment Influences





LISTENING TEST

- You believe that
- My focus is
- I should notice