

## **Pre-session: Tuesday June 4, 7:00 – 9:00 p.m.**

### *Interdisciplinary Studies*

#### **“Apprenticeship In Art – Two Writers” – Cardwell Welcome Center Rotunda**

**David Fleer**, *Lipscomb University, Convener*

- **John R. Erickson**, Mentor, Author of the *Hank the Cowdog* series
- **Nathan (S.J.) Dahlstrom**, Mentee, Author of the *Wilder Good* series

The career of beloved Texas writer John R. Erickson began in the turbulent 60s at the University of Texas and then onto Harvard Divinity School. Despite the early academic pedigree, he left academia to become a working cowboy back home and the internationally-known children’s author of the *Hank the Cowdog* series, selling over 9 million copies and having been courted by Disney. In his later years he shared his wisdom and experience of the craft of writing with Nathan (S.J.) Dahlstrom who has gone on to publish his own award-winning children’s series. The slow but deliberate apprenticeship in craft and art is a process too often left outside the academy but which began for Erickson and Dahlstrom in the pasture, horseback, with a shared love of animals and physical labor. They will discuss their experience and how the process can be mutually beneficial and why it must continue.

*This pre-session is free and open to the public.*

## **Session I: Wednesday June 5, 1:00 – 2:30 p.m.**

### *American Religion*

#### **“Major Book Review: Amy Collier Artman, *The Miracle Lady: Kathryn Kuhlman and the Transformation of Charismatic Christianity* (Eerdmans, 2019)” – Christian Development Center, Room 108**

**Scott Billingsley**, *University of North Carolina at Pembroke, Convener*

- **Margaret English de Alminana**, Southeastern University, Reviewer
- **Loretta Hunnicutt**, Pepperdine University, Reviewer
- **Scott Billingsley**, University of North Carolina at Pembroke, Convener and Reviewer
- **Amy Collier Artman**, Missouri State University, Respondent

On October 15, 1974, Johnny Carson welcomed his next guest on *The Tonight Show* with these words: “I imagine there are very few people who are not aware of Kathryn Kuhlman. She probably, along with Billy Graham, is one of the best-known ministers or preachers in the country.” But while many people today recognize Billy Graham, not many remember Kathryn Kuhlman (1907–1976), who preached faith and miracles to countless people over the fifty-five years of her ministry and became one of the most important figures in the rise of charismatic Christianity.

In *The Miracle Lady* Amy Collier Artman tells the story of Kuhlman's life and, in the process, relates the larger story of charismatic Christianity, particularly how it moved from the fringes of American society to the mainstream. Tracing her remarkable career as a media-savvy preacher and fleshing out her unconventional character, Artman also shows how Kuhlman skillfully navigated the oppressive structures, rules, and landmines that surrounded female religious leaders in her conservative circles.

### ***Biblical Interpretation***

#### **“Perspective Criticism for Biblical Interpretation and Preaching” – Christian Development Center, Room 101**

**Kenneth Hawley**, *Lubbock Christian University, Convener*

- **Gary Yamasaki**, Anabaptist Mennonite Biblical Seminary, “Perspective Criticism: The Deciphering of Point-of-View Crafting in Biblical Narrative”
- **Jesse Long**, Lubbock Christian University, “Perspective Criticism in Biblical Interpretation: A Point-of-View Reading of the David and Goliath Narrative”
- **Bryan Nash**, Eastview Church of Christ, Salem, IN, “The View of the Other: Preaching the Marginalized Character in the Text”
- **Kenneth Hawley**, Lubbock Christian University, Respondent

This is an interdisciplinary session that will explore the value of Perspective Criticism (PC) for biblical interpretation and preaching. As laid out by Gary Yamasaki, following especially Boris Uspensky, PC is a literary approach from a formalist perspective that highlights point-of-view analysis in interpretation. Following a presentation by Gary, respondents will analyze the approach from a literary perspective and demonstrate its application in biblical interpretation and in homiletics.

### ***Business and Economics***

#### **“Teaching 2019: Rethinking Business Curriculum” – Dobbs Center for Business, Room 103**

**Lamar Reinsch**, *Lubbock Christian University, Convener*

- **Chuck Capps**, Lipscomb University, **Bart Liddle**, Lipscomb University and **Leanne W. Smith**, Lipscomb University, “Servant Leadership: What it is, Why it Matters”
- **Vanda Pauwels**, Lubbock Christian University, “Teaching Business Ethics: Incorporating Behavioral Insights”
- **Marcy Binkley**, Lipscomb University and **Leanne W. Smith**, Lipscomb University, “Women in Business: Posturing for Gender Differences in the Workplace”
- **Karen Randolph**, Lubbock Christian University, “Art and Technology Trending in the School of Business”
- **Kent Rhodes**, *Pepperdine University*, “Perceived Spiritual Development of Graduates”

The presentations in this session are united by a concern for the business school curriculum, discussing issues and themes that extend beyond a single class period or even beyond any single course or academic major. The presentations identify a variety of ways in which faith-based institutions can (or should) re-think parts of their curricula.

### ***Christianity, Literature, and Language***

#### **“The Revenge of the Aesthetic: Beauty and Morality in the Contemporary Humanities” – *Dobbs Center for Business, Room 105***

**Matthew Bardowell**, *Missouri Baptist University, Convener*

- **Chris Shrock**, Ohio Valley University, “Revenge of Scottish Enlightenment Objectivity: Thomas Reid and Beauty as Secondary Quality”
- **Bill Carroll**, Abilene Christian University, “In Our Own Image: The Aesthetic Argument of Oscar Wilde’s “The Happy Prince”
- **Mike Rogers**, Abilene Christian University, “Unity Through Group Singing”

Classical theories of beauty and modern aesthetic theories have a fraught relationship. The former understands beauty as deeply intertwined with that which is good and true. Post-enlightenment theories, however, tend to view beauty as separable from these transcendentals. In the nineteenth century, for instance, Oscar Wilde advocates that beauty should be free from moral concerns. In the twentieth century and beyond, critics complicate the connection between beauty, goodness, and truth by viewing it as entangled with political interest. Join us as we reassess the relationship between beauty and morality in the wake of these modern and post-modern challenges.

### ***Early Career Scholars in the Theological Disciplines***

#### **“Embodying Wisdom in Scholarship, Society, and the Church: A Roundtable Conversation” – *Christian Development Center, Room 103***

**Laura Locke Estes**, *St. Louis University* and **Noemí Palomares**, *Boston College*, *Co-Conveners*

- **Tanya Brice**, Bowie State University, Panelist
- **David Gushee**, Mercer University, Panelist
- **Stephen Kyle Johnson**, Boston College, Panelist
- **Amy McLaughlin-Sheasby**, Boston University School of Theology, Panelist

This roundtable examines the biblical, theological, ethical and philosophical encounters with wisdom to see how such encounters might inform and challenge contemporary discourse in theology and religion. As informed by definitions of wisdom and the manner in which wisdom is embodied in one's pedagogy, research, and vocation, the session invites early and mid to late career scholars to reflect on the embodiment of wisdom, goodness, truth, and beauty in our contemporary world. In particular, we are interested in what it means to

embody wisdom, goodness, truth, and beauty in the contexts of nationalism, white supremacy, sexism, and global capitalism.

### ***Film Studies***

#### **“Book Release and Audience Talkback: Joi Carr’s *Boyz N the Hood: Shifting Hollywood Terrain*” – *Ling Science Center, Room 100***

**Susan Blassingame**, *Lubbock Christian University, Session Moderator*

A critical exploration and audience discussion of Joi Carr’s *Boyz N the Hood: Shifting Hollywood Terrain*. In 1991, *Boyz N the Hood* made history as an important film text and the impetus for a critical national conversation about American urban life in African American communities, especially for young urban black males. This text is an interdisciplinary examination of John Singleton's iconic film and its impact in cinematic history and American culture. This exploration provides an in-depth critical perspective of *Boyz N the Hood* as the embodiment of the blues and the state of being “invisible.”

### ***Gender and Sexuality***

#### **“Gender and Sexuality in Religious Contexts” – *Dobbs Center for Business, Room 152***

**Vic McCracken**, *Abilene Christian University, Convener*

- **Paul Prill**, Lipscomb University, “Conservative Christian Colleges and the Rhetoric of Marginalization”
- **Marsha Vaughn**, Judson University, “#MeTooPhD: An Exploration of Reports of Sexual Harassment and Abuse in Religious Studies Programs and Liberal Arts Institutions”
- **Katrina Weir**, Eastern New Mexico University, “The Faith of the African-American Matriarch: How Mother-Daughter Relationships Influence the Culture of Christian Black Women”
- **Abraham Mata**, Lubbock Christian University, “(Dis)obedient nuns, (un)faithful priests and rebellious sheep: Struggles with chastity, poverty, and obedience in Spanish colonial sermons”

This session explores gender, sexuality, and sexual identity in religious contexts, from religious universities to Christian families. Presenters will address issues of gender inclusion in leadership roles, the intersection of faith, gender, and race, issues of sexual harassment, and the marginalization, based on sexual orientation, of students on Christian college campuses.

### ***Health Sciences***

#### **“Perspectives on Endurance Running: Body, Mind, and Spirit” – *Ling Science Center, Room 101***

**Monica Williams**, *Lubbock Christian University, Convener*

- **Amanda Boston**, Lubbock Christian University, “Chemistry and Running”
- **Ken Cukrowski**, Abilene Christian University, “The Other Disciple Outran Peter (John 20:4): Theological Reflection on the Body, Spiritual Formation, and Endurance Exercise”
- **Matthew Ruiz**, Lipscomb University, “Psychology of Endurance Running: What we know and what’s to come”
- **Laurel Littlefield**, Lipscomb University, “Physiology of Endurance Running: Current Consensus on Cardiovascular Responses”

Participation in endurance and ultra-endurance exercise events has increased in recent decades. Commitment to appropriate training and nutrition is frequently highlighted, yet the roles of psychology and Christian theology are often overlooked. A complex interaction of body, mind, and spirit is required for successful completion of endurance and ultra-endurance sessions and has applicability extending to all intensities and durations of exercise. Panelists include amateur and high-performance athletes with a wide-range of professional experience who will explore physical, mental, and spiritual components of endurance exercise. Appropriate training and nutrition, psychological demands, cardiovascular responses, and theological perspectives will be reviewed in the context of pursuing wisdom for physical, mental, and spiritual health and well-being.

### ***Patristics***

**“Suffering, Atonement, and Shaping History in Patristic Sources” – *Christian Development Center, Room 202***

**Tera Harmon**, *Abilene Christian University, Convener*

- **Mark Wiebe**, Lubbock Christian University, “Pain and Privation: A Constructive Defense of an Augustinian View of Evil”
- **J. Caleb Little**, Baylor University, “The Deceiver Deceived: The Self-Deception of the Devil in Gregory of Nyssa”
- **Jacob A. Lollar**, Abilene Christian University, “Make Edessa Great Again: Refugees, Religion, and Reconstructing History in Late Antique Syria”

Patristic sources offer a wealth of reflection on suffering and evil. The papers in this session will explore patristic conceptions of the relationship between God and evil, human experiences of suffering, and how a specific instance of suffering altered history. By considering sources from Latin, Greek, and Syriac Christian traditions, this examination will touch on concerns both past and present.

### ***Practical Theology***

**“The Living Pulpit: A Stone-Campbell Dialogue about Preaching” – *Christian Development Center, Room 204***

**Tim Sensing**, *Abilene Christian University, Convener*

- **Ronald Allen**, Christian Theological Seminary, Introduction to *The Living Pulpit*
- **Newell Williams**, Brite Divinity School, History of The Living Pulpit (4 vols)
- **Micki Pulleyking**, Missouri State University, Response from Multiple Perspectives
- **Doug Skinner**, Dallas TX, Response from Disciples of Christ
- **Josh Haynes**, Raintree Christian Church, Lubbock TX, Response from Churches of Christ/Christian Church
- **Barry Stephens**, Monterey Church of Christ, Lubbock TX, Response from Churches of Christ

*The Living Pulpit* collects sermons from representative preachers in the Stone-Campbell Movement--pastors affiliated with the Churches of Christ, the Christian Churches/Churches of Christ, and the Christian Church (Disciples of Christ)--over the past 50 years. The fourth volume in a series that began in 1868, this collection of sermons from 40 ministers captures the theological themes and changing approaches to preaching across the Movement's three streams. Emerging from an era of mutual suspicion, *The Living Pulpit* reflects how the three streams have developed a better understanding, shared mutuality, and respect for each stream's unique qualities.

### ***Rhetoric and Society***

**“Wisdom & Rhetoric: Finding Our Way to a Better World” – Dobbs Center for Business, Room 107**

**Shawn Hughes**, *Lubbock Christian University, Convener*

- **Steven S. Lemley**, Lubbock Christian University
- **David Roach**, Texas Tech University
- **Robert Stewart**, Texas Tech University
- **Steven T. Gaines**, University of Memphis

Classical rhetoric offers wisdom into the problems of today – opening channels of dialogue between peoples who have vastly different ideological outlooks. This panel will look at the classical concept of rhetoric and the focus on wisdom as a key component of ethos. Issues of status and power, social media, and various movements in today's society will be a focus of the discussion. Classical rhetoric and modern theory will be examined to see how media influences our society and how social media can provide a platform for voices of reason and wisdom.

### ***Roberts' Lecture in Old Testament Studies***

**Fifth Annual J.J.M. Roberts' Lecture in Old Testament Studies: “Woman Wisdom and Her Afterlife” – Dobbs Center for Business, Rhodes Lecture Hall**

**Katharine Dell**, *University of Cambridge and St. Catharine's College*

**Mark Sneed**, *Lubbock Christian University, Convener*

This paper explores the development of the personification of Wisdom as a woman from her first appearance in the book of Proverbs (1:20-33; 3:13-20 and 8) through to the discussions around the Arian controversy in the early Christian period. The conundrum of two aspects of Wisdom that are clear right from the start – first that her gifts are on offer to those who will listen and second that she is alongside God at creation, in essential relationship with the divine – is explored and seen to run through a selection of key interpretative traditions. A second conundrum of her openness and yet hiddenness is also explored, notably in the less usually discussed passage of Job 28. And a third contrast of Wisdom in creation and Wisdom as communicated word or law is discussed in relation to Ben Sira (ch 24) and Baruch (3-4). The way that Wisdom becomes identified with Torah on the one hand and then hypostatized as an attribute of God in the Wisdom of Solomon on the other, are seen to lead on to subsequent debates in Christian circles. A brief look at the New Testament evidence and then at the importance of Proverbs 8 for discussions in the Arian controversy of the 4<sup>th</sup> century CE rounds off the paper, doctrinal disagreements that have largely shaped our creedal faith today.

### ***Teaching, Learning, & Technology Section***

**“Wild Card: Teaching, Learning, and Technology” – Dobbs Center for Business, Room 151**

**Peter Williams**, *Abilene Christian University, Convener*

- **Cathy Box**, Lubbock Christian University, and **Carlos Perez**, Lubbock Christian University, “Consider the Journey: Conceptual Change in Learning Scholars as Part of a Learning Academy”
- **Macy Skipworth** Texas Tech University, “In Defense of Movies: Navigating Narrative Film in the College Classroom”
- **Kipi Fleming**, Abilene Christian University; **Kristin Koetting O'Byrne**, Abilene Christian University; **Lori Anne Shaw**, Abilene Christian University; “How Conflict Management Training Affects the Personal Lives of Students”

This session provides space for a diversity of presentations. Christian scholars incorporate technology into so many different aspects of their teaching and learning: their own equipping and continuing education, sharing their learning with others in the classroom and beyond, and participating in the larger academy as well as the needs of their local institution, just to name a few. This session's presentations consider the role of a learning academy to affect change in scholars, the use of narrative film in college classrooms, and the impact of conflict management training for students' personal and professional lives.

## *Theology*

### **“On Wisdom: The Intersection of Truth, Goodness, and Beauty,” A Working Group – *Christian Development Center, Room 111***

**Frederick D. Aquino**, *Abilene Christian University, Convener*

- **David Mahfood**, Johnson University, “Wisdom: A Thomistic Sketch”
- **Paul Morris**, Cambridge, MA, “Thoughts on Wisdom and Natural Beauty in an Age of High Technology”
- **Frederick D. Aquino**, *Abilene Christian University*, “An Integrative Habit of Mind”

This Working Group session will focus on the role that truth, goodness, and beauty play in the pursuit of wisdom. It will highlight some important distinctions and clarifications while exploring critically and constructively ways in which truth, goodness, and beauty intersect in the pursuit of wisdom.

### **Session II: Wednesday June 5, 2:45 – 4:15 p.m.**

## *American Religion*

### **“History of Stone-Campbell Higher Education in Texas” – *Christian Development Center, Room 103***

**Frank V. Bellizzi**, *Amarillo College, Convener*

- **Carisse Mickey Berryhill**, Abilene Christian University, “‘Read and Forget Us Not’: The History of Lockney Christian College, 1894-1918”
- **David Langford**, Quaker Avenue Church of Christ, Lubbock, TX “A Tale of Two Colleges: Reflections on the Beginning and Ending of the Gunter/Littlefield Bible Colleges”
- **Frank V. Bellizzi**, Amarillo College, “‘Athens of the Panhandle’: A Brief History of Hereford College, 1902-1911”
- **Steven S. Lemley**, Lubbock Christian University, Respondent

In 1838, Alexander Campbell asserted that second only to the gospel, education “is the most important of human concerns and interests.” Without education, he reasoned, people will not become literate; and if they are not able to read the Bible, people can hardly understand and obey the message of salvation. Because Campbell’s religious descendants shared this outlook, one aspect of their mission involved the founding of schools. This session will explore the brief histories of three colleges in Texas with connections to the Stone-Campbell Movement.



**“Major Book Review: James L. Gorman, Jeff W. Childers, and Mark W. Hamilton, eds., *Slavery’s Long Shadow: Race and Reconciliation in American Christianity* (Eerdmans, 2019)” – *Christian Development Center, Room 101***

**Corey J. Markum**, *Freed-Hardeman University, Convener*

- **Amy Collier Artman**, Missouri State University, Reviewer
- **Edward Carson**, The Governor’s Academy, Reviewer
- **Stacy Patty**, Lubbock Christian University, Reviewer
- **Fred A. Bailey**, Abilene Christian University, Emeritus, Respondent

Conceived as a *festschrift* to honor and build upon the scholarship and advocacy of Douglas A. Foster, and incorporating the scholarship of many longtime participants and friends of the Christian Scholars’ Conference, *Slavery’s Long Shadow* explores both the unifying and dividing effects of race running through historical American Christianity, and offers practical case studies and contextually-grounded proposals to suggest potential pathways toward meaningful racial reconciliation. This session will assess the book’s value and application from a variety of disciplinary perspectives, including history, ethics, religious studies, and sociology.

***Business and Economics***

**“The Christian in the Economic and Business Environment” – *Dobbs Center for Business, Rhodes Lecture Hall***

**Andy Borchers**, *Lipscomb University, Convener*

- **Lamar Reinsch**, Lubbock Christian University, “John Breckenridge and the Search for an Honorable Defeat: Excellent Leadership in the Midst of Defeat”
- **Ryan Griggs**, Universidad Francisco Marroquín, “Aesthetics & Economics: The Biblical Foundations and Beauty of the Not-so-Dismal Science”
- **Andrew Borchers and Joseph Bamber**, Lipscomb University, “Revisiting the Purpose of Business” (Pecha Kucha)
- **Jared Poole**, University of Utah, “No prophet is accepted in his hometown: Race, religion, and moral identity in the Christian hip hop industry”
- **Michael Crouch**, Vanderbilt University, “Beauty Found in the Dismal Science: Economics Integrated in the Liberal Arts Curriculum”

In this session scholars in the business and economics field seek wisdom and beauty for business leaders and economists. Wide ranging discussions include an examination of the purpose of business, leadership in honorable defeats, the beauty of economics and moral identity in hip hop.

***Christianity, Literature, and Language***

**“Wisdom in Translation” – *Dobbs Center for Business, Room 152***

**Kenneth Hawley**, *Lubbock Christian University, Convener*

- **Kenneth Hawley**, Lubbock Christian University, “Boethius and the English Translation Tradition: An Exhibition of Rare Books”
- **Brian McFadden**, Texas Tech University, “Wisdom in the Alfredian *Boethius*”
- **Kenneth Hawley**, Lubbock Christian University, “Divine Wisdom and Profane Reason in Early Modern Translations of *The Consolation of Philosophy*”

The rich English translation tradition of Boethius’s *Consolation of Philosophy* features King Alfred the Great, Geoffrey Chaucer, and Queen Elizabeth I, and this exhibition will highlight their work and explore the lasting influence of Boethius in English literature. The late 9<sup>th</sup>-century Alfredian Boethius does not give us Lady Philosophy as the voice of comfort in dialogue with the suffering Boethius but presents instead the Old English (masculine) figure of Wisdom. Early modern translations of Boethius’s *Consolation* express anxiety regarding the divine counsel to be found in this philosophical text. Together, we consider the rich literary tradition of wisdom in translation.

### ***Civil Rights/Early Career Scholars in the Theological Disciplines***

**“Wisdom and Terror: A Peer Reviewed Session” – Christian Development Center, Room 111**

**Stanley Talbert**, *Union Theological Seminary, Convener*. A Peer Reviewed Session.

- **Stephen Kyle Johnson**, Boston University, “James Baldwin and Demons: A Theological Reading”
- **Anthony Jermain Ross-Allam**, Union Theological Seminary, “Resounding Terror: Remembering and Recomposing the Black Body Politic”
- **Orlander Thomas**, Duke University, “Jubilee Justice in a Context of Terror: A Homiletical Perspective”
- **Angela D. Sims**, Saint Paul School of Theology, Respondent

In *Lynched: The Power of Memory in a Culture of Terror*, Angela D. Sims explores the memories of African Americans on lynching. While examining the relationship between lynching, race, class, and gender, Sims shows how story, memory, and narratives of hope witness toward justice in a culture of fear and violence. Presentations will engage with *Lynched* directly and thematically.

### ***Creative Writing***

**“The Poetry of Naomi Shihab Nye” – Ling Science Center, Room 101**

**John Struloeff**, *Pepperdine University, Convener*

- **Nancy Posey**, Abilene Christian University, “A Different Kind of Famous”

- **Paulette Bane**, Harding University, “Poetry as Recipe for Living”
- **Ann Brown**, Harding University, “Places to Stay”
- **John Struloeff**, Pepperdine University, “Ways to Pray”
- **Naomi Shihab Nye**, Respondent

CSC keynote speaker Naomi Shihab Nye is an accomplished poet of both the Middle East and the American Southwest – and a poet of deep cultural insight and compassion. She is the author of more than a dozen books of poetry, including *Different Ways to Pray*, *Words Under the Words*, *19 Varieties of Gazelle: Poems of the Middle East*, and, most recently, *Voices in the Air*. This panel will examine her work through four lenses: the Toni Morrison concept of re-memory, the glory of the ordinary, the quiet beauty of our connection as citizens of the world, and poetry as prayer.

### ***Education***

#### **“G Is for Gun: Documentary and Discussion: Part 1” – *Ling Science Center, Room 100***

**David Boyer**, *Lubbock Christian University, Convener*

- **Denver Crum**, Springlake – Earth Independent School District, Superintendent
- **Cullen Grinnan**, Our Lady of the Lake University. Program Coordinator for Clinical Mental Health
- **Chief Jody Scifres**, Lubbock Independent School District, Police Department

One of the more divisive issues in education today is the response to gun violence in schools. According to the *Washington Post*, since 2000, there have been school shootings in 43 of the 50 states, resulting in the deaths of about 250 students and teachers. The idea of arming teachers is often discussed after school attacks, but this response is controversial. Sessions will explore both sides of the argument. Attendees will view a documentary in the first session, the second session will be a panel session with a local district superintendent, district police chief, and a professor of Counselor Education and Supervision. The session will conclude with audience interaction.

### ***Health Sciences***

#### **“Integration of Faith and Missions in Health Sciences Curriculum” – *Ling Science Center, Room 102***

**Chris Huggins**, *Lubbock Christian University, Convener*

- **Mike McGalliard**, Harding University, “Medical Missions as an Integral Feature in Physical Therapy Curriculum.”
- **Henry North**, Harding University College of Pharmacy, “Vision Screening with the Searcy Lions Club and Tender Loving Care.”

- **Doug Dendy, Toby Brooks, Kerry Gilbert, and K. Panasci**, Texas Tech University Health Sciences Center, “Perspectives on Faith and Professionalism in Health Sciences Curriculum: Limitations and Opportunities in Public Universities.”
- **Mark Wilkinson**, Lubbock Christian University, “Spirituality in the Nursing Classroom.”

Christian scholars in the Health Sciences have a unique opportunity to incorporate Christian values, beliefs, and worldviews into curricula. There is great potential in this opportunity to train students to care for others while living out their faith. This session is a continuation of last year’s session where Christian health sciences scholars come together and share ideas for intentionally integrating faith into health science-based curricula. Two missions-based approaches to faith building and a specified course emphasizing spirituality in healthcare will be discussed. Furthermore, Christian scholars at a public university will highlight faith and professionalism enhancement through a mentoring program.

### *Journalism*

#### **“Evangelicals, Truth and the News” – Dobbs Center for Business, Room 103**

**Christina Littlefield**, *Pepperdine University, Convener*

- **Todd M. Brenneman**, Faulkner University, “Puff Graham?: Contemporary Evangelicalism and the News”
- **Doug Mendenhall**, Abilene Christian University, “Seeking Truth: Journalism History and Ethics”
- **Brian Calfano**, University of Cincinnati, “Let Expedience Be Your Guide: The Secular Sea Change of American Evangelicals”

Three scholars who represent the disciplines of political science, American religious history and journalism will present and discuss three papers exploring the complicated relationship evangelicals have had with truth and the news, particularly when it comes to navigating politics in today’s public sphere.

### *Missional Theology and World Christianity*

#### **“Cross-cultural Friendships and the Emergence of the Stone-Campbell Movement as a Global Christian Tradition” – Christian Development Center, Room 203**

**Jeremy Hegi**, *Lubbock Christian University, Convener*

- **Yukikazu Obata**, Ibaraki Christian University, “Friendship Across the Pacific: The Outcome of O. D. Bixler’s Mission During the Post-Pacific War Era”
- **Jim Beck**, Lubbock Christian University, “Cultivating Incarnational Mission Practices: The Necessity of Vulnerability in Building Cross-cultural Friendships”
- **Jeremy Hegi**, Lubbock Christian University, “Sarah Andrews and Iki Naemura: A Case Study on the Role of Friendship in the Creation of Transnational Christian Traditions”

- **Dyron Daugherty**, Pepperdine University, Respondent

With the 2013 publication of *The Stone-Campbell Movement: A Global History* it became clear that over the course of its history, the Stone-Campbell Movement has become a Christian tradition that spans the globe. In a capella Churches of Christ alone, there are over three million members in Africa, India, and Latin America combined while there are just over one million members in the United States of America. This panel explores both the historical and contemporary role that cross-cultural friendships have played in the emergence and growth of the Stone-Campbell Movement as a global Christian tradition.

### ***Practical Theology***

#### **“Current Trends in Homiletics: Conversations in Theory and Practice” – *Christian Development Center, Room 106***

**Tim Sensing**, *Abilene Christian University Graduate School of Theology*, and **Mason Lee**, *Princeton Theological Seminary*, Co-Conveners

- **Ronald Allen**, Christian Theological Seminary, “Invitation: Preaching from the Perspective of Process Theology”
- **Mason Lee**, Princeton Theological Seminary, “Prophets and Sour Grapes: Wrestling with Tradition in Homiletical Theology”
- **Amy McLaughin-Sheasby**, Boston University School of Theology, “Witnessing Wounds: Toward a Trauma-Informed Homiletic”
- **Bryan Nash**, Eastview Church of Christ, Salem, IN, Respondent
- **Ian Nickerson**, Minda Street Church of Christ, Abilene, TX, Respondent
- **Jarrold Robinson**, Southern Hills Church of Christ, Abilene, TX, Respondent

The field of homiletics is witnessing an eruption of new approaches, foci, and methods. Claiming its position as a practical theological discipline with renewed interest, the field of homiletics now engages a multitude of interdisciplinary partners. The result is a myriad of renewed and novel topics, foci, approaches, and resources for the study, teaching, and faithful practice of preaching. This session explores these emerging directions by bringing together academic homileticians and local practitioners to discuss these trends, their promise, and their potential for the practice of preaching.

#### **“Spiritual Formation in College: Means and Measures” – *Christian Development Center, Room 204***

**Suzie Macaluso**, *Abilene Christian University*, Convener

- **Gary S. Selby**, Emmanuel Christian Seminary at Milligan College, “Bodies, Communities, and Social Imaginaries: Practicing Holistic Spiritual Formation at Emmanuel Christian Seminary”
- **John H. Boyles**, **Suzie Macaluso** and **Amanda Jo Pittman**, Abilene Christian University, “Journeys of Faith: Spiritual Formation of First Year Students at ACU”

- **Eric Wilson**, Pepperdine University “Sacred Dramaturgy: The Craft and Care of Student Spiritual Formation”
- **Heather M. Gorman**, Johnson University, Respondent

Institutions of Christian higher education, including church of Christ affiliated schools, pledge to support the spiritual growth of students. This panel presents different institutional perspectives on the means and measures of that work, with particular attention to the intersection of the efforts of higher education institutions with students’ ecclesial commitments, personal motivations, and social locations.

### ***Sola Scriptura and Prima Scriptura: Session A***

**“The Tension and Cohesion of Scripture and Community” – *Christian Development Center, Room 202***

**Daniel Oden**, *Harding University*, and **J. David Stark**, *Faulkner University*, *Co-Conveners*

- **Jared Saltz**, Florida College, review of **Daniel Oden**, Harding University, “Redemption, Revelation, and Recital: Creedal Expressions of Faith in the Hebrew Bible”
- **Noemí Palomares**, Boston College, review of **J. David Stark**, Faulkner University, “The Inprised Word: Early Christian Beliefs, Dispositions, and Their Impact on Paul’s Quotations of Jewish Scripture in 1 Corinthians 15”
- **Mark Powell**, Harding School of Theology, review of **Scott Adair**, Harding University, “Reading Scripture Baptismally”
- **Mark Wiebe**, Lubbock Christian University, review of **Keith Stanglin**, Austin Graduate School of Theology, “The Rule of Faith as Hermeneutic”

In 2017, the session was devoted to Keith Stanglin’s call to clarify the roles played by community and scripture in expressing Christian unity. In 2018, the group began considering the relationship between the divine authority vested in Scripture and vested in the Christian community. The generative sessions were devoted to exploring that relationship by means of hermeneutical, historical, and theological models that take seriously both *prima scriptura* and *communio sanctorum* as modes of divine authority. This year's session is devoted to drawing in additional dialog partners and feedback from colleagues in preparation for the essays' forthcoming publication.

### **Session III: Thursday June 6, 9:00 – 10:30 a.m.**

#### ***American Religion***

**“The Radical Kingdom Vision of Barton Stone, James Harding, and David Lipscomb: Four Books that Keep the Vision Alive Today” – *Dobbs Center for Business, Rhodes Lecture Hall***

**Richard T. Hughes**, *Lipscomb University*, *Convener*

- **Lee Camp**, Lipscomb University, *Mere Discipleship: Radical Christianity in a Rebellious World*
- **Catherine Meeks**, Executive Director, Absalom Jones Center for Racial Healing, Atlanta, *Living Into God's Dream: Dismantling Racism in America*
- **John Mark Hicks**, Lipscomb University, *Kingdom Come: Reclaiming the Spiritual Legacy of James Harding and David Lipscomb*
- **Robin Meyers**, Senior Minister, Mayflower United Church of Christ, Oklahoma City, *Spiritual Defiance: Building a Beloved Community of Resistance*
- **Raymond C. Carr**, Pepperdine University, Respondent

In the nineteenth century, Barton Stone, James A. Harding, and David Lipscomb embraced a radical theology that rejected nationalism of any kind, pledged allegiance only to the Kingdom of God, rejected war, embraced non-violence, and stood shoulder to shoulder with marginalized people, regardless of race or creed. The books of a number of scholars with roots in Churches of Christ reflect that vision still today. Those books, and their authors, include Lee Camp, *Mere Discipleship*; Catherine Meeks, *Living Into God's Dream: Dismantling Racism in America*; John Mark Hicks, *Kingdom Come: Embracing the Spiritual Legacy of David Lipscomb and James Harding*; and Robin Meyers, *The Underground Church: Reclaiming the Subversive Way of Jesus*. This session will feature each of those scholars reflecting on the radical theological vision that informs their work.

### ***Business and Economics***

#### **“Teaching 2019: Innovating in the Business Classroom” – Dobbs Center for Business, Room 152**

**Lamar Reinsch**, *Lubbock Christian University, Convener*

- **Don N. Pope**, Abilene Christian University, “Simulating Engineered Data Sets for Teaching Statistics and Analytics”
- **Brad Lemler**, Howard Payne University, “Comparative Advantage, Specialization and Diversity – Biblical and Economic Perspectives: A Faith Integration Exercise for International Business and Economics Classes”
- **Thomas D. Cairns**, Azusa Pacific University, “The Parable of the Sower: A Faith-Learning Integration”
- **Nathan Shank**, Oklahoma Christian University, “Diverse Scholarship: A Case Study in Applying Composition Theories to Technical & Business Writing”
- **Leanne W. Smith**, Lipscomb University, “Teaching From My Website”

The presentations in this session discuss tools and techniques that can enhance instructional effectiveness both in and beyond the classroom. While each of the presentations reflects the presenter's experience in teaching a specific body of knowledge (e.g., statistics, economics, management, or communication), these techniques and tools could be adapted and adopted in a variety of subject matter areas.

### ***Civil Rights***

**“Avenues to Racial Healing: Early Christian Thinkers, Our Recent West Coast Past, and College Core Curriculum” – *Christian Development Center, Room 203***

**Tanya Brice**, *Bowie State University, Convener*

- **David C. Kneip**, Abilene Christian University, ““However We May Have Gathered It’: Using Privilege for the Sake of Others According to John Chrysostom and Basil of Caesarea”
- **Jason Locke**, Independent Researcher, Fresno, California, “Dealing with Racism in the DNA of West Coast Churches of Christ”
- **Chris Riley**, Abilene Christian University, “Turning the Other Cheek or Turning Over Tables? Pursuing Racial Healing through Christian College Core Curriculum”
- **William Lofton Turner**, Lipscomb University, Respondent

With racial division a daily news item and with white privilege a widespread topic of conversation, this session looks at avenues to racial healing. In one paper early Christian thinkers, John Chrysostom and Basil of Caesarea, untouched by the controversies of our time, serve as sources of wisdom regarding privilege. The second paper looks to the recent past of one congregation on the West Coast and argues for facing the truth of the past as a foundation for racial healing and developing an effective path of Christian witness for a congregation’s future. The final paper takes the unusual step of looking at a near sacrosanct part of a university, the core curriculum, as a potential contributor to racial healing, asking how might Church of Christ related school and universities become more diverse.

***Creative Writing***

**“Pursuing Wisdom Through Poetry: A Reading” – *Dobbs Center for Business, Room 103***

**John Struloeff**, *Pepperdine University, Convener*

- **Rebecca Allison Justus**, Iowa State University
- **Albert Haley**, Abilene Christian University
- **Micah Heatwole**, Lubbock Christian University
- **John Struloeff**, Pepperdine University

Iowa Poet Rebecca Allison Justus will engage questions of epistemology, idealism, and the volitional nature of faith, while Abilene Poet Albert Haley will read recent poems about angels who have come to earth to witness human resilience, quirkiness, and moments of goodness and beauty. Lubbock Poet Micah Heatwole explores what love looks like in complicated situations: loss of loved ones, struggling marriage, having children, wrestling with faith, and more. Pepperdine Poet John Struloeff will read from a series of biographical poems about Albert Einstein, who devoted his life to the central questions about God and the universe.

***Early Career Scholars in the Theological Disciplines/Old Testament***



**“Early Career Scholars in the Theological Disciplines and Old Testament Colloquium:  
Part 1” – *Christian Development Center, Room 108***

**Kipp Swinney**, *Baylor University, Convener*

- **Noemí Palomares**, Boston College, “Judicial Images of the Deity within the Psalter”
- **Brandon Fredenburg**, Lubbock Christian University, Respondent
- **Clay Smith**, *Baylor University*, Respondent
- **Ryan Repogle**, Hebrew Union College, “A Cognitive Grammar of Ancient Near Eastern Divine Imagery”
- **Mark Shipp**, Austin Graduate School of Theology, Respondent
- **Kipp Swinney**, Baylor University, Respondent

The theme of the colloquium is “Ancient Near Eastern Pictures of the Divine.” The first session of the colloquium includes two papers Noemí Palomares’ “Judicial Images of the Deity within the Psalter” and Ryan Repogle’s “A Cognitive Grammar of Ancient Near Eastern Divine Imagery.” Both papers examine the way that communities used language and poetry to create pictures of their understanding of the divine. Both papers seek to provide nuance to conversations that have perhaps been oversimplified and clarify the use of metaphors in ancient texts.

***Education***

**“G Is for Gun: Documentary and Discussion: Part 2” – *Ling Science Center, Room 100***

**David Boyer**, *Lubbock Christian University, Convener*

- **Denver Crum**, Springlake – Earth Independent School District, Superintendent
- **Cullen Grinnan**, Our Lady of the Lake University. Program Coordinator for Clinical Mental Health
- **Chief Jody Scifres**, Lubbock Independent School District, Police Department

One of the more divisive issues in education today is the response to gun violence in schools. According to the *Washington Post*, since 2000, there have been school shootings in 43 of the 50 states, resulting in the deaths of about 250 students and teachers. The idea of arming teachers is often discussed after school attacks, but this response is controversial. Sessions will explore both sides of the argument. Attendees will view a documentary in the first session, the second session will be a panel session with a local district superintendent, district police chief, and a professor of Counselor Education and Supervision. The session will conclude with audience interaction.

***Patristics***

**“The Sixth Annual Everett Ferguson Lecture in Early Christian Studies” – *Christian Development Center, Theatre***

**Trevor Thompson**, *University of Chicago, Convener*

- **Brian E. Daley, S.J.**, University of Notre Dame, “The Beginning of his Ways: Christ as God’s Personified Wisdom in the Early Greek Fathers”

An enduring tradition in Greek Patristic theology speaks of God the Son as the one who realizes, in his own hypostatic existence, the role of God’s eternal, creative Wisdom, especially as that is described in the eighth chapter of the Book of Proverbs. Christ, as this personified divine Wisdom, is seen as the inexhaustible source, plan and executor of God’s eternal project of creation and redemption. This paper will survey briefly the development of this theme, from the Apologists of the second century to the early Arian controversy in the fourth, and will reflect on its importance in shaping the developing orthodox Christian understanding of Jesus and his work.

***Practical Theology***

**“Christian Identity, Vocation, and Community in a Secular Age” – *Christian Development Center, Room 103***

**Landon Saunders**, *Heartbeat, Convener*

- **Robert Wells**, Hospice of Lubbock, “Cross-pressured Faith in a Secular Age: Phenomenology, Method, and Narrating Christian Identity”
- **Ben Ries**, Abilene Christian University, “Workplace Spirituality, Diversity, and the Contemplative Life”
- **John York**, Lipscomb University, “Rebirthing a Church without Losing the Kingdom Location”
- **Robert M. Randolph**, Massachusetts Institute of Technology, Emeritus, Respondent

How do we take seriously the social, cultural, and economic challenges that secularism, pluralism, and globalization place on Christianity from both a personal and communal perspective? These three papers will describe the challenges that these realities bring to Christian faith and the questions that drive contemporary theological reflection. The aim of this panel is to reflect on Christian identity, vocation, and community that embodies its particularity with openness and hospitality towards the Cultural, Social, and Religious Other.

**“Major Book Review: Gary S. Selby, *Pursuing an Earthy Spirituality: C. S. Lewis and Incarnational Faith* (InterVarsity Academic, 2019)” – *Christian Development Center, Room 111***

**Rhonda Lowry**, *Lipscomb University, Convener*

- **Jana Anderson**, Lubbock Christian University

- **Jeff Cary**, Lubbock Christian University
- **Carson Reed**, Abilene Christian University
- **Lauren Leatherberry**, Pepperdine University
- **Gary S. Selby**, Respondent

C. S. Lewis believed that embracing the earthy, embodied stuff of life—pleasures of taste, touch, sight, smell, and hearing—provided a doorway into the presence of God. Much of his writing challenged the common view of spirituality as an ever-increasing distance from physicality. This book examines Lewis’s alternative, centered in the exercise of consciousness and choice, through which physical sensation could be “taken up” into, or united with, the spiritual. This panel explores this possibility from a variety of disciplinary and ministry perspectives.

### *Science*

#### **“The Wisdom of Sustainability in Climate Change” – *Ling Science Center, Room 101***

**Stacy Patty**, *Lubbock Christian University, Convener*

- **Katharine Hayhoe**, Professor of Political Science and Director of the Climate Science Center, Texas Tech University
- **Kendra Jernigan**, Assistant Professor of Environmental Science, Abilene Christian University
- **Luke Morgan**, Doctoral Student in Ecocriticism and Environmental Literature, Texas Tech University

In view of daily chatter, claims, and counter claims about climate change, how might we communicate effectively the wisdom of sustainability? How might theology and literature inform this wisdom, and what intellectual virtues might enhance interdisciplinary understanding and cooperation toward an Evangelical consensus regarding the crucial importance of sustainability? This panel pursues these questions in light of the work of Katharine Hayhoe (who will be a plenary speaker at the 2020 CSC).

### *Teaching, Learning & Technology*

#### **“Information Literacy” – *Ling Science Center, Room 102***

**Mark McCallon**, *Abilene Christian University, Convener*

- **Melissa Atkinson**, Abilene Christian University Online Learning Librarian, “The Pursuit of Lifelong Learning Through Information Literacy: Development, Results, and Practical Implications of a Metaliteracy Course for Online Doctoral Students”
- **Mark McCallon**, Abilene Christian University; **Trey Shirley** Abilene Christian University; **Camille Thomas**, Texas Tech University; **Brock Williams**, Texas Tech University, “Disrupting the \$150 Textbook: Faculty and Library Advocacy and Partnerships for Open Educational Resources”

The first session of the Teaching, Learning and Technology section is dedicated to information literacy. The overall CSC theme of "Pursuing Wisdom" is especially fitting for this conversation. As we seek goodness, truth and beauty in our scholarship we cannot overlook the vital role libraries play in our diverse academic pursuits. The resources and services provided by libraries - in local universities and connected around the world - allow Christian scholars to pursue wisdom and distribute that wisdom in ways never before made possible.

### **Poster Session: Thursday June 6, 12:15 – 1:45 p.m**

#### **“Health Science Poster Session” – CDC Rotunda 2<sup>nd</sup> Floor**

**Toby J. Rogers**, *Lubbock Christian University, Convener*

This poster session intends to highlight individual research, original thoughts, and application of new pedagogical approaches and technology. It includes submissions related to basic, biomedical, clinical, behavioral, and rehabilitation sciences. The authors responsible for each poster will be available to discuss their work and to provide additional information. This session will heighten interest in research occurring at a variety of institutions and promote professional growth and networking opportunities.

**Rana Abdulmir, Kofi Sefah, Jacob Hatvany, James Tarrant, Kwame Yeboah, and Forrest L. Smith**, *Harding University College of Pharmacy*, “Gains in Student Knowledge of Differences in IR- and ER-Metoprolol Formulation Dissolution in a Stomach-duodenum Model.”

Immediate Release-(IR) and Extended Release-(ER) drug differences are difficult to visualize. The hypothesis was that learning is increased by direct measurement of metoprolol release. 50-mg IR- and ER-metoprolol tablets in a stomach-duodenum model sampling 10-40-min stomach, and 1-h, 2-h 4-h, 6-h, 10-h, 18-h duodenum. UV-fluorescence quantified levels. Pre-/posttest assessed for improved knowledge. Affective skills were surveyed of Domains 3 and 4 CAPE 2013. IR-metoprolol maximized concentrations within 10-min and remained for 18-h. ER-metoprolol concentrations were significantly lower, and slowly increased to IR concentrations at 18-h. Post-test scores were significantly higher, and students agreed or strongly-agreed with Domains 3 and 4.

**Steve Bonner, JoAnn Long, S. Sliva, H. Cimino, and T. Guinn**, *Lipscomb University; Lubbock Christian University*, “Adolescent Moral Development: Effectiveness of Engaging Youth in the Critical Appraisal of Theological Content.”

Research suggest an acceleration of adolescent physical maturity and a slowing of psychological and behavioral development compared to prior decades. This project reports the effectiveness of engaging youth in the critical appraisal of theological content on adolescent moral development as a strategy to promote adolescent health and well-being. The findings from this small, longitudinal study suggest engagement of youth in the critical appraisal of theological content may promote increased adolescent moral development and prosocial concepts linked to positive

youth behaviors and well-being. Future research is needed to determine the potential mediating effects increased moral development may have overall on adolescent health.

**Brooke Boston, Brittany Petty, Megan Spence, and Scott Weston**, *Harding University College of Pharmacy*, “Medical Missions Curricular Tracks in U.S. Colleges of Pharmacy.”

Some Doctor of Pharmacy (Pharm.D) programs in the United States offer students the opportunity to specialize or gain expertise in a particular area during their educational training. These educational options are variously referred to as focus, concentration, or specialization curricular tracks. The purpose of this study was to conduct a comprehensive national survey of medical missions concentration tracks within colleges and schools of pharmacy in the United States. We will present the results of our survey, outlining the number and nature of these specialty tracks in Doctor of Pharmacy (Pharm.D) programs.

**Toby Brooks and Doug Dendy**, *Texas Tech University Health Sciences Center*, “Knee Injury Prevention Programming for Female Athletes: Enhancing Performance and Preventing Injury Through Whole-Person Development.”

Healthcare professionals have long understood the significance of physical preparation in knee injury prevention and return to play. However, such an approach fails to address other potential aspects of improvement. This creates opportunity for the Christian clinician to tap into these other aspects of life to best elicit change. Future pursuits to enhance athletic injury resilience can also benefit from a model provided in Luke 2:52 of helping the athlete grow cognitively, physically, spiritually, and socially. Using this “whole-person development” model, it is hoped that the young athletes will synergistically improve across a much broader spectrum. Case scenarios of Luke 2:52 programming will be described and explored that have benefitted patients using the whole-person development model.

**Kristine G. Hoang, Jared Rhoades, Salvador Cordova, Chase W. Nelson, and Joseph E. Dewese**, *Lipscomb University College of Pharmacy; FMS Foundation; Sackler Institute for Comparative Genomics, American Museum of Natural History; Vanderbilt University School of Medicine*, “Progress Toward Mapping the Domain Functions of the C-terminus of Human Type II Topoisomerases.”

Type II topoisomerases are critical enzymes that help alleviate knots and tangles in DNA. Humans produce two versions of topoisomerase II, which differ primarily at the end of the protein called the C-terminus. These two versions serve different functions in the nucleus, and it has been suggested that these activities are mediated by the differences in the C-terminus. Evidence indicates significant differences in protein-protein interactions, post-translational modifications, and amino acid composition between the C-termini of the two human isoforms of topoisomerase II. We propose these differences may be used for selective targeting strategies in anticancer therapeutics.

**JoAnn Long and Sarah Dodd**, *Lubbock Christian University; Texas Tech University*, “Self-Perception and Affective Neural Response to Eating Behavior During Review of Personalized Food Images.”

Evidence is emerging describing the underlying neural mechanisms associated with personal dietary risk variables and obesity. Research with college-age subjects suggests that visual review of digital images of diet taken using cell phones can prompt dietary memory and increase self-awareness of food consumption, portion size, and food choices. Recent work in dietary self-monitoring and memory suggest the review of personal images of diet may be a stimulus for future food choices. Preliminary work used a quasi-experimental mixed-methods design to explore neural responses and self-perception of eating behavior during review of personalized food images. The findings suggest review of personal food images may play a role in self-management of eating behaviors and may influence future food choices.

**Theresa Naldoza**, *Abilene Christian University*, “Effect of Metacognitive Strategy on Nursing Students’ Achievement and Engagement in an Active Learning Exercise.”

Nurse educators are responsible for producing nurse graduates that are competent, safe, and prepared to manage the complex clinical situations they will face. Educators must develop and implement innovative, effective teaching strategies to address these issues. A study aimed at investigating how a metacognitive strategy employed in an active learning exercise influenced student achievement and engagement was conducted. Ultimately, all participants experienced a significant increase in learning ( $p < .01$ ). Fifty-two of the 63 participants reported an increase in engagement. Qualitative data analysis revealed that students were developing a sense of ownership in their learning.

**Cathy Northrup**, *Abilene Christian University*, “Improving Safety in Children’s Medication Administration: An Intervention for Practicing Nurses.”

Children have distinct medical needs and present challenges during the administration of medications, especially in a rural hospital tasked with delivering exceptional care to all ages. This descriptive qualitative study presented a toolbox activity gauged to enhance competency for staff nurses working with children in the emergency department (ED) of a rural hospital. A survey assessed nurses’ perceptions of the value of the intervention to reacquaint with fundamental learning and application. Common themes gleaned from review of data as well as participant comments included a lack of practice of and need for attention to fundamental knowledge, especially drug calculation.

**Valerie U. Oji, Lovely A. Thornton, Alexis Woodard, Kaitlin Ballek, and Heather Rogers**, *Harding University; Sensible Women’s Initiative, INC; Towson University College of Education*, “African American Women’s Perspectives on Mental Health Service Needs and Health Service-Seeking Behavior.”

To explore key mental health service needs expressed by African American women and barriers to seeking mental health services. *Methods*: Prospective, qualitative research design with coding analysis to elicit emergent themes. *Results*: Predominant themes include stigma; cost-constraints; insight on diagnoses, etiologies, and treatments for mental disorders as decision-making factors in seeking services. Key service needs include life coaching, faith-based care, counseling, domestic abuse and trauma screening/support, medication education, financial

support. *Conclusion:* Perspective on mental health service quality was articulated. Key service needs and care-seeking barriers must be addressed and customized for population needs and to help eliminate health disparities.

**Forest L. Smith, Ashley Malkowski, and James Tarrant**, *Harding University College of Pharmacy*, “Student Knowledge Enhanced Beyond Lecture Using Play-Doh and Beads to Construct Concentration-response Curves.”

$E_{max}$ ,  $EC_{50}$ , and potency-ratios values are difficult in lecture. We hypothesized that creation of concentration-response curves would increase student learning. An ashtray receptacle contained beads “drug”, while Play-Doh® was the receptor field. %Binding occurred until  $E_{max}$ .  $EC_{50}$  and potency-ratio were calculated. Post-lecture/post-activity tests were administered. Affective skills gains were surveyed in Domains 3 and 4 of CAPE 2013. Large and small bead values were:  $EC_{50}$ : 21 (29 to 24) and 57 (54 to 60),  $E_{max}$  values of 57 and 123, respectively, and 2.7-fold potency-ratio. Post-activity test scores were significantly higher. Students agreed or strongly-agreed with Domains 3 and 4.

**Daniel B. Whitefield, Li Lan, Shelly Peyton, and Kris N. Dahl**, *Carnegie Mellon University; University of Pittsburgh; University of Massachusetts at Amherst*, “Chromatin Mechanical Response to a Variety of Clinically Relevant Stimuli.”

Chromatin is a mobile polymer network made up of DNA organized with packaging proteins and can alter its mobility in response to stimuli including DNA damage. Here, we utilize a particle tracking technique developed in our lab, known as Sensors of Intra-Nuclear Kinetics (SINK), to measure mobility of chromatin. Using SINK, we compare different structural regions of chromatin and show that heterochromatin and euchromatin have different mobilities until DNA repair is underway. We also compare chromatin mobility between breast cancer cell lines and consider the impact of drug treatment on the ability of chromatin to repair after chemotherapeutic-induced damage.

## **Session IV: Thursday June 6, 1:45 – 3:15 p.m.**

### ***American Religion/Higher Education***

**“Major Book Review: *The Resilience of Religion in American Higher Education*, John Schmalzbauer and Kathleen A. Mahoney, (Baylor University Press 2018)” – *Christian Development Center, Room 103***

**Kathy Pulley**, *Missouri State University, Convener*

- **Connie Horton**, Pepperdine University
- **Richard T. Hughes**, Lipscomb University
- **Robert M. Randolph**, Massachusetts Institute of Technology, Emeritus
- **John Schmalzbauer**, Missouri State University, Respondent

*The Resilience of Religion in American Higher Education* by Schmalzbauer and Mahoney brings attention to the sacred across the academy, paying special attention to religious scholarship, church-related colleges, and student spirituality. Focusing on religious literacy, civic engagement, and the arts, it shows how the return of religion has enriched the national conversation and strengthened American intellectual life. It concludes by exploring the outlook for religion on campus in light of recent challenges to the humanities, the struggles of small liberal arts colleges, the rise of the “nones,” and the globalization of both religion and higher education.

### ***Biblical Interpretation***

**“Major Book Review: Keith Stanglin, *The Letter and Spirit of Biblical Interpretation: From the Early Church to Modern Practice* (Baker Academic, 2018)” – *Christian Development Center, Room 106***

**Brad East**, *Abilene Christian University, Convener*

- **Kelli Gibson**, Abilene Christian University
- **Joseph Gordon**, Johnson University
- **John Mark Hicks**, Lipscomb University
- **Keith Stanglin**, Austin Graduate School of Theology, Respondent

For the better part of fifteen centuries, Christians read Scripture on two complementary levels—the literal and the spiritual—and their interpretation was regulated by the common doctrine passed down in the rule of faith. This book notes the major shifts, beginning in the modern period, that led to marginalizing the spiritual in favor of the literal sense, understood as the original human authorial intention. The author argues in turn for a recovery of premodern spiritual habits of reading Scripture. This panel engages the book from historical, theological, and exegetical perspectives.

### ***Business and Economics***

**“Alleviating Poverty and Creating Sustainable Prosperity: Is it Possible?” – *Dobbs Center for Business, Room 103***

**C. Tracy Mack**, *Lubbock Christian University, Convener*

- **Karen Randolph**, Lubbock Christian University, Panelist
- **Jonathan Witt**, Discovery Institute, Panelist
- **James Dean**, West Virginia University, Panelist

Few issues have vexed humanity like persistent poverty, particularly the crushing poverty that is seen in developing countries. It is estimated that 750 million to 1 billion people still live in extreme poverty. While we all want to help, the assistance we usually provide by



directly assisting the poor through cash, food or other resource donations have not accomplished the goal of significantly decreasing poverty. Is it possible to create sustainable prosperity so that poverty can be reduced, and lives of people can be changed for the better? This panel will examine both unsuccessful and successful efforts. This panel should be of interest to sociologists, social workers, economists, theologians, missionaries and ultimately all people of faith.

### *Christianity, Literature & Language*

#### **“Linguistics and the Pursuit of Goodness, Truth, and Beauty” – *Ling Science Center, Room 102***

**Olga Pahom**, *Lubbock Christian University, Convener*

- **Laura Brandenburg** and **Karen Beth Strovas**, Wayland Baptist University, “In the Beginning Was Grammar: Uniting Grammar and Faith in the English Classroom”
- **Stephen Watters**, SIL International, “Truth and Beauty in Language Diversity”
- **Linley Melhem**, Texas Tech University, Respondent

As the scientific study of language, linguistics investigates one of the central aspects of what makes us human. Language studies can, therefore, provide a window into God’s creativity and into the beauty of God’s world and improve our understanding of both universal principles of language structure and specific applications for effective language use in various contexts (language instruction, conversational interactions, intercultural communication, translation, missions, among others). This session explores the relationship between linguistics and the pursuit of goodness, truth, and beauty.

### *Civil Rights*

#### **“Neighbors and Borders: Leading Faith Communities Toward Just, Peaceful, and Moral Immigration Responses” – *Dobbs Center for Business, Room 107***

**Tanya Brice**, *Bowie State University, Convener*

- **Jenifer Wolf Williams**, Abilene Christian University, “Neighbors and Borders: Leading Faith Communities Toward Just, Peaceful, and Moral Immigration Responses”
- **Joel Anderson**, University of Arkansas, Little Rock, Respondent

Current political conflict regarding immigration brings opportunities and tensions to faith bodies everywhere. Church responses range from sanctuary and activism to fear, anger, and silence. This paper offers historical and psychological insights into the complexities of U.S. immigration and social response. This paper emphasizes evidence-based actions that draw from studies in community peacebuilding to promote moral recovery, particularly at church, community, and national levels.

### *Computer Science*

**“Automated Assessment in Computer Science Curricula” – Dobbs Center for Business, Room 151**

**James Prather**, *Abilene Christian University* and **Dwayne Towell**, *Lipscomb University*,  
*Co-Conveners*

This generative session centers around Athene, an automated assessment tool for programming courses currently used at Abilene Christian University and Lipscomb University in various lower-level programming courses. We will give a short presentation about Athene's history, the current state of the tool, discuss benefits (automated grading, integrity violation detection, etc.), walk through a demo, and discuss how easy it is to get up and running for new courses. This will be followed by a round-table discussion looking at curriculum development for Athene and its future. We are specifically looking for other schools to utilize Athene and help us develop it further.

***Early Career Scholars in the Theological Disciplines/Old Testament***

**“Early Career Scholars in the Theological Disciplines and Old Testament Colloquium: Part 2” – Christian Development Center, Room 204**

**Noemí Palomares**, *Boston College*, *Convener*

- **Clay Smith**, Baylor University, “Proclaiming Chaos, Asserting Order: The *Hērem* In Jeremiah”
- **Timothy Willis**, Pepperdine University, Respondent
- **Ryan Repogle**, Hebrew Union College, Respondent
- **Kipp Swinney**, Baylor University, “‘Yahweh – Wielder of Nations, Destroyer of Kingdoms’: The Warhammer in Jeremiah 51:20-24”
- **Rodney Ashlock**, Abilene Christian University, Respondent
- **Noemí Palomares**, Boston College, Respondent

The theme of the colloquium is “Ancient Near Eastern Pictures of the Divine.” The second session of the colloquium includes two papers: Clay Smith’s, “Proclaiming Chaos, Asserting Order: *The Hērem* in Jeremiah” and Kipp Swinney’s “‘Yahweh – Wielder of Nations, Destroyer of Kingdoms’: The Warhammer in Jeremiah 51:20-24.” Both papers deal with a dissonant voice in terms of viewing God. Although a complex history of redaction brought Jeremiah to its current form, the text attributes the material to a contrarian prophet and his scribe speaking against the community, and thus the images of God become violent and disruptive.

***Health Sciences***

## **“Innovative Educational Delivery and Clinical Partnerships in the Health Sciences” – *Ling Science Center, Room 101***

**Scott Weston**, *Harding University, Convener*

- **Melissa Long, Rebekah Mullins, Adam Ybarra, and Marla Panzer** Abilene Christian University, “Interprofessional Education with Unexpected Professions: Using Simulated Learning for Patient Evaluation Skills.”
- **Hope Martin**, Abilene Christian University, “Assessment of Student Critical Thinking Utilizing a Maker Lab in an Occupational Therapy Curriculum.”
- **JoAnn Long and Jaime Roney**, Lubbock Christian University; Covenant Health Systems, “Research-Focused Academic-Clinical Partnerships in Nursing: Benefits and Challenges.”
- **Jennifer Gray**, Oklahoma Christian University, “Competency-Based Education for Health Professions.”

The fields of health care and education continue to undergo seismic changes. Technological advances, including more realistic simulations and 3-D printing, could potentially improve student education and make the delivery of health care more individualized, efficient, and affordable. Innovative new approaches to education, such as competency-based training, may allow for more individualized student learning. Identifying more effective, practical ways of enabling different members of the health care team to work together to optimize patient outcomes continues to be a challenge. This interdisciplinary session will explore examples of how faculty from different health science programs are addressing these issues.

### ***Higher Education***

#### **“Presidents’ Panel” – *Dobbs Center for Business, Rhodes Lecture Hall***

**Darryl Tippens**, *Abilene Christian University, Convener*

- John deSteiguer, Oklahoma Christian University, President
- Jim Gash, Pepperdine University, President – Elect
- Randy Lowry, Lipscomb University, President
- Tim Perrin, Lubbock Christian University, President
- Phil Schubert, Abilene Christian University, President

In alignment with the conference theme, the presidents of several Christian Universities will discuss the idea of the university in the 21<sup>st</sup> century. What is the place of wisdom in the university and what are the unique challenges and opportunities facing Christian colleges and universities as they seek to be faithful to their missions? Drawing on John Henry Newman’s description of the university as “a seat of wisdom, a light of the world, a minister of the faith,” the panelists will engage in conversation about the future of Christian higher education.

### ***New Testament***

**“Philodemus and the New Testament: Continuing Explorations of how Philodemus’ *On Household Management* Might Inform the Study of New Testament Literature” – *Christian Development Center, Room 111***

**Kindalee Pfremer De Long**, *Pepperdine University, Convener*

- **Richard A. Wright**, Abilene Christian University, Presenter
- **Christopher Hutson**, Abilene Christian University, Respondent
- **John T. Fitzgerald**, University of Notre Dame, Respondent

Since the 1970s, New Testament scholars have turned to Graeco-Roman discussions of the household for potential insight into early Christian social organization. Philodemus, writing in the first century BCE, composed a treatise outlining household management according to Epicurean philosophical values for his Roman context. Previous sessions at the CSC have investigated the potential value of this treatise for understanding the Pastoral Epistles and compared the Philodemian text to a Neopythagorean treatment of household management. This year’s session explores the ways in which Philodemus both reflects Epicurean values but also modifies them for his Roman context.

***Practical Theology***

**“Media, Art, and Liturgy: Exploring the Influence of Visual Art and Media Technology on Worship in Churches with Stone-Campbell Ties” – *Christian Development Center, Room 203***

**Trey Shirley**, *Abilene Christian University, Convener*

- **Carisse Mickey Berryhill**, Abilene Christian University, “Here is Water: Allegory and Acceptance of Baptistry Murals in Mid-20th Century Churches of Christ”
- **Shawn Hughes**, Lubbock Christian University, “Worship Media in a Changing Environment: An Examination of the Use of Media in the Church of Christ”
- **Matt Pinson**, Highland Church of Christ, Abilene, TX, “Envisioning a Pathway to Discipleship at Highland Church of Christ”
- **Trey Shirley**, Abilene Christian University, Convener, “Projecting a Vision: A Case Study on the Relationship Between Environmental Projection and Liturgy at Oak Hills Church”

Use of art and media in worship is on the rise in churches with a heritage in the Stone-Campbell Movement; consequently, worship *looks* differently today than it did even two decades ago. This generative session will explore some of the ways visual art and new media technologies have historically influenced and continue to transform the ways churches are approaching worship.

***Sola Scriptura and Prima Scriptura: Session B***

**“The Tension and Cohesion of Scripture and Community” – *Christian Development Center, Room 202***

**Daniel Oden**, *Harding University*, and **J. David Stark**, *Faulkner University*, *Co-Conveners*

- **Joshua Fleeer**, Oakland University, review of **Stephen Lawson**, St. Louis University, “The Primitivist Impulse Historically and Critically Considered”
- **Mark W. Hamilton**, Abilene Christian University Graduate School of Theology, review of **Lauren Smelser White**, Lipscomb University, “On Canon and Community: Attending to Inspired Bodies”
- **Fred Aquino**, Abilene Christian University Graduate School of Theology, review of **Jeff Cary**, Lubbock Christian University, “Ecumenical Hermeneutics: Prima Scriptura, Visible Unity and Authority”
- **J. David Stark**, Faulkner University, “Remarks on the Essays’ Reviews”

In 2017, the session was devoted to Keith Stanglin’s call to clarify the roles played by community and scripture in expressing Christian unity. In 2018, the group began considering the relationship between the divine authority vested in Scripture and vested in the Christian community. The generative sessions were devoted to exploring that relationship by means of hermeneutical, historical, and theological models that take seriously both *prima scriptura* and *communio sanctorum* as modes of divine authority. This year's session is devoted to drawing in additional dialog partners and feedback from colleagues in preparation for the essays' forthcoming publication.

**“Threatening or Terminal Trends in the Decline of Churches of Christ?: A Demographic Study with Critical Reply” – *Christian Development Center, Room 108***

**Grady D. King**, *Oklahoma Christian University*, *Convener*

- **Tim Woodroof**, Interim Ministry Partners, Presenter
- **Suzie Macaluso**, Abilene Christian University, Respondent
- **Dyron Daugherty**, Pepperdine University, Respondent
- **James L. Gorman**, Johnson University, Respondent
- **William Lofton Turner**, Lipscomb University, Respondent

This panel will give a critical reply to a recent study by Tim Woodroof. 9483 respondents from fifty congregations of the Churches of Christ were asked three demographic questions: “What is your age?” “How long have you been a Christian?” and “How long have you been a member of this church?” The results are clear and frightening including few young people; minimal new Christians and congregational ossification. The panelists will respond from varying perspectives: social science, church history, practical theology and congregational ministry with consideration of possible scenarios for Churches of Christ.

**Session V: Thursday June 6, 3:30 – 5:00 p.m.**

*American Religion*

**“Major Book Review: Richard T. Hughes, *Myths America Lives By: White Supremacy and the Stories that Give Us Meaning*, 2d ed. (University of Illinois Press, 2018)” – Christian Development Center, Room 111**

**Todd M. Brenneman**, *Faulkner University, Convener*

- **Raymond C. Carr**, Pepperdine University, Reviewer
- **Douglas A. Foster**, Abilene Christian University, Reviewer
- **Angela D. Sims**, St. Paul School of Theology, Reviewer
- **Richard T. Hughes**, Lipscomb University, Respondent

Recent events in American culture have evidenced the enduring power of myth of white supremacy. In his new book, *Myths America Lives By: White Supremacy and the Stories that Give Us Meaning*, Richard T. Hughes explores how this myth shapes the other myths that define the United States. Not only does the myth of white supremacy bolster the others; they in turn help obscure the continuing power of whiteness in the country. This session will explore the argument of the book from theological and historical perspectives, from white and black scholars, and from the author as well.

***Business and Economics***

**“Christian Community and Political Leadership” – Dobbs Center for Business, Rhodes Lecture Hall**

**Andy Borchers**, *Lipscomb University, Convener*

- **Neal Coates and Sean Evans**, Abilene Christian University and Union University, “The Political Awakening: Members of the Church of Christ in Congress”
- **Marcia Prior-Miller**, Iowa State University, “Boundary Spanning and Boundary Spanners: Bridging Gaps, Exploring New Directions”
- **Jan S. Jones, Samantha R. Murray, and Kelly Warren**, Wayland Baptist University, “Christian Leadership In A Secular World”
- **Orneita Burton**, Abilene Christian University, “When Objects Speak: An Action Research Business Approach to Establishing a Community Practice for Supporting Psychosocial Needs in America”

This session brings together scholars from a wide range of fields consistent with the conference theme on wisdom, goodness, beauty and truth. Discussions include community oriented discussions on boundary spanning, political awakening and community practices to meet psychological needs. Other topics include more individually focused work on spiritual development of graduates and Christian leadership in a secular world.

***Christianity, Literature & Language***

**“Teaching Old Wisdom to New Minds” – Ling Science Center, Room 100**

**Carole Logan Carroll**, *Lubbock Christian University, Convener*

- **Ronna Privett**, Lubbock Christian University, Panelist
- **Shenai Alonge-Moore**, Lubbock Christian University, Panelist
- **Carole Logan Carroll**, Lubbock Christian University, Panelist
- **Matt Hearn**, Lipscomb University, Panelist
- **Nathan Shank**, Oklahoma Christian University, Panelist

Students enter our classrooms filled with many preconceived ideas about ‘old’ and ‘ancient’ things. In a world where a computer game a mere 10-years old is classified as ‘vintage,’ how do we, as educators, encourage students to slow down and think critically about wisdom presented in texts so very much removed from their fast-paced, fiber-optic daily lives? This round-table discussion will cover ideas, strategies, and methods for engaging young minds with crucial and life-changing wisdom from texts ranging from ancient world epics to the American 19th century.

### ***Church & Academy***

**“Schools of Wisdom: Formation Toward Wisdom in the Church and the Academy” –  
*Christian Development Center, Room 204***

**Brandon Pierce**, *Stamford Church of Christ, Stamford CT*, and **Paul Watson**, *Cole Mill Road Church of Christ, Durham NC*, *Co-Conveners*

- **Sarah Dannemiller**, Abilene Christian University, “Spiritual Formation as Empowerment for Women in the Church and Academy”
- **Robert Jackson, Jr.**, Lipscomb University, “Frenemies: Can Seminary and the Local Church Coexist as Schools of Wisdom?”
- **Brady Bryce**, Abilene Christian University, “Comparing the Academy and Church's Expectations of What a Minister Should Know”
- **Carson Reed**, Abilene Christian University, Respondent

Both the church and the academy are spaces in which education is employed as a means of cultivating wisdom. What ‘wisdom’ looks like in these spaces depends largely on both what is taught and how it is taught. In traditions that have strong anti-intellectual impulses like Churches of Christ, the operative notions of wisdom in churches and academies often come into conflict. These sessions explore the various pedagogical dynamics in both churches and academies that constitute these spaces as “schools of wisdom” in which notions of wisdom are shaped and reshaped by both the instructional content and methods employed.

### ***Creative Writing***

**“Pursuing Wisdom Through Poetry, Fiction, and Memoir: A Reading” – *Ling Science Center, Room 102***

**Terry Engel**, *Harding University, Convener*

- **Christopher Snook**, University of King's College
- **Ann Brown**, Harding University
- **Paulette Bane**, Harding University
- **Terry Engel**, Harding University

Nova Scotia Poet Christopher Snook will reflect on “home” as the location for encounters with goodness, truth, and beauty. Arkansan Paulette Bane’s poetry explores the connection to place, the mythology of memory, and the metamorphosis of identity, while Ann Brown, another Arkansas native, writes about lessons learned while living in the United Arab Emirates. Her poems and vignettes capture the beauty, wisdom, and hope she gleaned from learning to “*be where I am.*” In his fiction and nonfiction, Mississippi native Terry Engel reflects on the potential to find wisdom in the aftermath of bad decisions and natural disaster.

### ***Journalism***

**“News Organizations and the Integrity of Information: How Do We Change the Perception of Trustworthiness?” – Dobbs Center for Business, Room 152**

**Doug Mendenhall**, *Abilene Christian University, Convener*

- **Elizabeth Smith**, Pepperdine University
- **Michael Anastasi**, *The Tennessean* and USA TODAY
- **Erik Tryggstad**, Christian Chronicle
- **Doug Mendenhall**, Abilene Christian University

The Judeo-Christian foundational virtues of truth, openness and accurate witness appear to be complementary to those that brought American journalism into maturity more than a century ago. However, changes in technology, speed, governance and audience have contributed to a tarnishing of the reputations of news organizations. The panel of academics and practitioners will explore possibilities for restoring public trust in news organizations within a challenging, evolving media environment.

***The Fourth Annual Landon Saunders’ Lecture: “The Human Being: The Nexus of the World and Faith”***

**“Religion in 2068: Humanity and What Matters the Most in the Age of Artificial Intelligence” – Christian Development Center, Theatre**

**Miroslav Volf**, *Yale Divinity School*

**Kathy Pulley**, *Missouri State University, Convener*

- **Miroslav Volf**, Yale Divinity School, “Religion in 2068: Humanity and What Matters the Most in the Age of Artificial Intelligence”



- **William Lofton Turner**, Lipscomb University, Respondent
- **Robert M. Randolph**, Massachusetts Institute of Technology, Emeritus, Respondent
- **Charissa Walters Wilson**, Independent Scholar, Respondent
- **Miroslav Volf**, Yale Divinity School, Reply

For both Landon Saunders and Miroslav Volf, the central question of our time is ‘Who are we?’” Saunders situates his work in the space between “church” and “those outside religious institutions” finding language and concepts that are true to the heart of the Gospel but resonate with those outside. Fitting with this vision, Volf’s presentation expresses itself in the form of questions: “In 50 years, will religion be rendered superfluous or will there always remain a domain of human experience unreachable by sciences and technology to which religions will continue to speak? If religion remains alive, what role will it have?”

### *New Testament*

**“Ancient Rhetoric, Hebrews, and the New Testament: Engaging Michael Wade Martin and Jason A. Whitlark, *Inventing Hebrews: Design and Purpose in Ancient Rhetoric*, Cambridge University Press, 2018” – *Christian Development Center, Room 103***

**John Harrison**, *Oklahoma Christian University, Convener*

- **Michael Wade Martin**, Lubbock Christian University and Jason A. Whitlark, Baylor University, Presenters
- **James W. Thompson**, Abilene Christian University, Respondent
- **Heather M. Gorman**, Johnson University, Respondent

Ancient Greek and Roman rhetorical theory and practices have proven to be a fruitful area of research for interpreters of the New Testament texts. This session takes advantage of the recent publication of Martin and Whitlark’s volume on rhetoric and Hebrews to think more precisely about how scholars make use of ancient rhetoric for interpreting New Testament texts. The conversation between the presenters and respondents will explore the effectiveness of Martin’s and Whitlark’s use of ancient rhetoric for understanding Hebrews and consider the ways in which that use might change when looking at texts written in another genre.

### *Philosophy*

**“Bias, Character, and Testimony” – *Christian Development Center, Room 108***

**Jeff Cary**, *Lubbock Christian University, Convener*

- **Michael Van Huis**, Abilene Christian University, “A Modest Proposal for Measuring Bias”
- **Chris Shrock**, Ohio Valley University, Respondent

The 2019 Philosophy peer reviewed section sought papers relating to bias, character, and testimony. We asked: How does bias affect the ways that we interpret testimony or the

credence we lend it? Can character or bias help us overcome or navigate disagreements in testimony? And are answers to any of these questions different in an ecclesial context than they would be outside the church? The selected paper, “A Modest Proposal for Measuring Bias,” by Michael Van Huis, proposes a set of conditions that could measure the instrumental value or effects of bias as it relates to an agent’s epistemic evaluations.

### ***Sola Scriptura and Prima Scriptura: Session C***

#### **“Putting Scripture First, A Working Group” – *Christian Development Center, Room 202***

**Daniel Oden**, *Harding University*, and **J. David Stark**, *Faulkner University*, *Co-Conveners*

This session is a closed meeting for the editors, essayists, and any of the reviewers who are able and wish to attend. The session focuses on finalizing steps toward publication of the group's essays in a forthcoming volume.

### ***Science***

#### **“Writing in the Undergraduate Sciences” – *Ling Science Center, Room 101***

**George D. Parks**, *FuelScience LLC*, *Convener*

- **Amanda J. Nichols**, Oklahoma Christian University, “Training Undergraduates to Write Both Technically and Non-Technically in the Sciences”
- **Drew Brandon**, California State University, Bakersfield, “The Three Ps of Academia: Sharing Knowledge Through Papers, Posters, and Presentations”
- **George D. Parks**, FuelScience LLC, “Writing in the Corporation: A Critical Career Skill”

Writing skills developed in undergraduate English classes often need to be supplemented with additional instruction to address some of the unique aspects of technical writing. This session describes the requirements and importance of effective communication in the sciences and efforts to develop communication skills in young scientists and engineers.

### ***Theology***

#### **“On Divine Simplicity: Its Relevance for Contemporary Theology,” A Working Group – *Christian Development Center, Room 203***

**Frederick D. Aquino**, *Abilene Christian University*, *Convener*

- **John Kern**, Boston College, Presenter
- **Chance Juliano**, Abilene Christian University, Presenter
- **Mark Wiebe**, Lubbock Christian University, Respondent

This Working Group session will focus on the doctrine of divine simplicity. The aim is to clarify the relevant issues and challenges while making progress towards the development of a constructive proposal. Accordingly, the session will draw insights from historical and contemporary figures and determine the nature and value of the doctrine of divine simplicity for contemporary thought.

## **Session VI: Friday June 7, 9:00 – 10:30 a.m.**

### ***American Religion***

**“Major Book Review: James L. Gorman, *Among the Evangelicals: The Transatlantic Origins of the Stone-Campbell Movement*, (Abilene Christian University Press, 2017)” – *Christian Development Center, Room 202***

**Douglas A. Foster**, *Abilene Christian University, Convener*

- **Carisse Mickey Berryhill**, Abilene Christian University, Reviewer
- **Mark Toulouse**, Emmanuel College, University of Toronto, Reviewer
- **Jeremy Hegi**, Lubbock Christian University, Reviewer
- **James L. Gorman**, Respondent

James L. Gorman’s recent volume moves beyond previous studies to provide the most comprehensive account to date of the Campbells’ interconnectedness with their British evangelical context. Thoroughly informed by the new field of transatlantic studies that has reshaped understandings of European and American economic, cultural, political, and social history, Gorman’s work provides valuable new insights into the early formation of the Stone-Campbell movement.

### ***Business and Economics***

**“Navigating the Ethical Challenges of Emerging Disruptive Business Technologies” – *Dobbs Center for Business, Room 103***

**Doug Darby**, *Lubbock Christian University, Convener*

- **Brian Burton**, Abilene Christian University, Panelist
- **Scott Warren**, University of North Texas, Panelist
- **Doug Darby**, Lubbock Christian University, Panelist

As disruptive strategic technologies and practices continue to emerge and impact the business and social landscape, there is a growing need to fully comprehend and address the ethical aspects associated with key innovations, including big data, cyber security, artificial intelligence, voice technologies and autonomous technology, machine learning, and blockchain, to name a few. It is critical to examine what challenges exist and are on the horizon, and what considerations and responses are need and appropriate. It is essential to engage the ethical matters at the onset of the question as a meaningful

understanding bridges both the academic and industry spheres alike and will grow in relevance.

### ***Creative Writing***

#### **“Stars Buried in Darkness: A Reading” – *Christian Development Center, Room 106***

**Steven T. Moore**, *Abilene Christian University, Convener*

- **Debbie Williams**, Abilene Christian University
- **Steven T. Moore**, Abilene Christian University
- **Shelly Sanders**, Abilene Christian University
- **Sherry Rankin**, Abilene Christian University

Toni Morrison declares, “This is precisely the time when artists go to work. There is no time for despair, no place for self-pity, no need for silence, no room for fear. We speak, we write, we do language. This is how civilizations heal.” *Modern Ink*, an award-winning writing group from Abilene Christian University, embraces this inspirational charge from Toni Morrison. In a time when many people face dark nights that are filled with hostility, despair, and divisiveness, *Modern Ink* strives to bring hope to its readers as they write about issues concerning race, gender, abuse, and sexuality.

### ***David Brooks***

#### **“Engaging David Brooks: Theological Themes, Ethics, and Political Theology” – *Dobbs Center for Business, Rhodes Lecture Hall***

**Stacy Patty**, *Lubbock Christian University, Convener*

- **Jodie Lyon**, University of Georgia
- **Brandon Pierce**, Stamford, CT, Church of Christ
- **Arthur Sutherland**, Loyola University, Maryland

Drawing from popular and accessible work (editorials, books and interviews) panelists in this session will paint broad strokes some aspects of a David Brooks’ theological themes, Christian ethical approaches, and political theology. Points of entry may include his attraction to Augustine, Dorothy Day, and Reinhold Niebuhr; his self-description as a “religious bisexual”; his own Jewish theological roots; his conversations/influence from Timothy Keller; his understanding of sin and human nature; his calls for a moral compass. The session will allow for audience interaction.

### ***Film Studies***

#### **“Pursuing Wisdom: Cultural Mythos and Narrative Film” – *Christian Development Center, Room 103***

**Joi Carr**, Pepperdine University, Convener

- **Darrell Roe**, Eastern New Mexico University, “‘Follow Your Heart’ to Hollywood Agnosticism: Wisdom-from-Within Themes as Humanities’ Highest Power”
- **Carlos Perez**, Lubbock Christian University, “Postmodern Phenomenology of 21<sup>st</sup> Century Relationships”

This session in Film Studies Section will explore the theological implications of Hollywood narrative film and its pursuit of wisdom. This examination will explore film in context with other related works in cinema arts, literature, theology, and/or visual culture.

### *Health Sciences*

**“Discovery in Sciences: Research Updates in the Basic, Biomedical, and Rehab Sciences” – Christian Development Center, Theatre**

**Joseph E. Deweese**, Lipscomb University, Convener

- **William E. Luttrell**, Oklahoma Christian University, “Effects of a Series of Ketone Compounds on Liver Microsomal Aniline Hydroxylase Activity in Mice—Implications for Ketone-Drug Interactions in Exposed Workers.”
- **Andrew C. Setliff, Isabella G. Sifuentes, Lucy Porter, Andy M. Laughlin, Bart D. Durham**, and **Douglas J. Swartz**, Lubbock Christian University, “Monitoring Antibiotic Resistance Derived from Indirect Potable Water Reuse in a Naïve Ecosystem.”
- **Daniel B. Whitefield, Li Lan, Shelly Peyton**, and **Kris N. Dahl**, Carnegie Mellon University; University of Pittsburgh; University of Massachusetts at Amherst, “Chromatin Mechanical Response To A Variety Of Clinically Relevant Stimuli.”
- **Kristine G. Hoang, Jared Rhoades, Salvador Cordova, Chase W. Nelson**, and **Joseph E. Deweese**, Lipscomb University College of Pharmacy; FMS Foundation; Sackler Institute for Comparative Genomics, American Museum of Natural History; Vanderbilt University School of Medicine, “Progress Toward Mapping the Domain Functions of the C-terminus of Human Type II Topoisomerases.”

Basic, clinical, and biomedical science research are critical efforts in our modern era. Discovering the molecular basis of disease and basic molecular processes enable us to develop strategies for more effective therapeutics, pesticides, and other life-improving chemicals. Our commission to “fill the earth and subdue it” (Genesis 1:28) brings with it a great responsibility to be wise and careful stewards of the creation. Further, the recognition that we can see the eternal attributes of God “in the things that have been made” (Romans 1:20), make our calling as scientists in discovery a valuable and holy calling.

### *Interdisciplinary Studies*

**“Enhancing the Student Experience through the Review and Replacement of Enterprise Resource Planning Software” – Dobbs Center for Business, Room 152**

**Karl Mahan**, *Lubbock Christian University, Convener*

- **Brian Starr**, Lubbock Christian University,
- **Robert Smith**, Lubbock Christian University
- **Mike Green**, Lipscomb University
- **Rob Cardelli**, Peak Performance Technologies LLC
- **Jack Kramer**, Campus Management Corporation

Lubbock Christian University, Lipscomb University, Peak Performance Technologies LLC, and Campus Management Corporation will share experiences on separate projects changing from legacy processes and systems to a new ERP system. Individual experiences will be shared and compared. Participants will gain insights to take to any higher education community toward improving student experiences throughout the life cycle of engaging a college student in any area of study. Attributes of successful projects that are moving from legacy systems that are homegrown systems to well-known providers or blend of the two into a more transformative environment will be highlighted.

**Landon Saunders' Lecture: "The Human Being: The Nexus of the World and Faith"**

**"The Human Being: The Nexus of the World and Faith": Working Group: Continuing the Conversation and Looking to the Future" – Christian Development Center, Room 204**

**Landon Saunders**, *Heartbeat, Convener*

- **Miroslav Volf**, Yale Divinity School
- **Kathy Pulley**, Missouri State University
- **William Lofton Turner**, Lipscomb University
- **Lee C. Camp**, Lipscomb University
- **Robert M. Randolph**, Massachusetts Institute of Technology, Emeritus
- **Charissa Walters Wilson**, Independent Scholar
- **Mike Cope**, Pepperdine University
- **Richard T. Hughes**, Lipscomb University

We face vast changes. This "Working group" session will continue the discussion of Miroslav Volf's Thursday lecture entitled "Religion 2068: Why Technological Advances Will Make Religion More Needed Than it is Now," and he has agreed to be present in this session. Landon Saunders will convene and will present opening remarks. We will also discuss entrepreneurial approaches (including this lecture series entitled "The Human Being as Nexus of World and Faith) for addressing this change as we move into the future.

**Practical Theology**

**"Children and Worship among the Community: Considering Welcome, Wisdom, and Changing Practice in Contemporary Churches of Christ" – Christian Development Center, Room 108**

**Shannon Clarkson Rains**, *Lubbock Christian University, Convener*

- **Jennifer Reinsch Schroeder**, North Atlanta Church of Christ, Panelist
- **Ron Bruner**, Westview Boys' Home, Panelist
- **Shannon Clarkson Rains**, Lubbock Christian University, Panelist

This panel will review qualitative and quantitative data gained from interviews and surveys of ministry leaders describing the corporate worship practices of Churches of Christ with children. The resulting conversation will highlight congruence and tensions between these practices—often defined by the pragmatics of local ministry—and emerging theologies of children among this fellowship. The panel will identify promising theological concepts and practices and consider how these might be communicated and implemented in varied contexts. Panelists will represent differing perspectives: Schroeder as a children's minister, Rains as an educator of children's ministers, and Bruner as a practical theologian.

**“Ministering During Times of Grief” – *Christian Development Center, Room 203***

**Gregory Straughn**, *Abilene Christian University, Convener*

- **Cheryl Mann Bacon**, Abilene Christian University
- **John Knox**, Abilene Christian University and Chaplain for the Texas Department of Public Safety
- **Jim Nichols**, Abilene Christian University and Chaplain for Hendrick Medical Center and Kindred Hospice
- **Eddie Sharp**, Siburt Institute for Church Ministry

Ministering during times of grief is a significant portion of the pastoral work of the church, yet even with training and experience, the struggle to “find the right words” remains constant in most of our interactions at these emotion-laden times. This session brings together a group of individuals whose experience in ministry ranges from church leadership to public relations to chaplaincy for hospice and public safety staff. The release of *Comfort When the Shadow Falls* (Sharp and Bacon, ACU Press, 2019) provides a gathering point for conversation of pastoral, theological, and practical aspects of this important topic.

***Theology***

**“Major Book Review: Joseph Gordon, *Divine Scripture in Human Understanding: A Systematic Theology of the Christian Bible* (University of Notre Dame Press, 2019)” – *Christian Development Center, Room 111***

**Brad East**, *Abilene Christian University, Convener*

- **Frederick D. Aquino**, Abilene Christian University
- **Keith Stanglin**, Austin Graduate School of Theology

- **Brad East**, Abilene Christian University
- **Joseph Gordon**, Johnson University, Respondent

This significant new work is a contemporary doctrine of Scripture informed at once by modern philosophical thought (especially that of Bernard Lonergan) and the ongoing retrieval of patristic and medieval exegetical procedures (not least those of Irenaeus, Origen, and Augustine). The result is a constructive position that serves as a heuristic for affirming the achievements of traditional, historical-critical, and contextual readings of Scripture while providing a basis for addressing issues that are often underemphasized by those respective approaches. This panel engages the book from hermeneutical, philosophical, and theological perspectives.